



**CENTRAL EUROPEAN UNIVERSITY**

**DEPARTMENT OF INTERNATIONAL RELATIONS**

**MA HANDBOOK (1 YEAR)**

**2018/19**

# Welcome

The Department of International Relations is a center of excellence for education, training and research. It integrates international relations research with regional expertise in the European Union and the wider European neighborhood. Attention is paid to the evolving role of the EU, Russia, China, and the US in international affairs, the rise of new powers and the role of non-state actors in world politics and the global economy. The department combines international relations theory, international political economy and security studies with multidisciplinary approaches to the study of transnational, national and sub-national politics.

This program provides an enriching environment that generates research on relevant topics in a globalizing world. A multidisciplinary faculty (including scholars from international relations, history, law, economics, and political science) and a broad scope of course offerings attract top-level graduate students from around the world. The student/faculty ratio for the Department of International Relations is 6:1.

Interest in, and respect for, cultural, national and religious diversity are highly valued at the IR department, which has one of the most diverse faculty and student populations at CEU. We encourage our students to think of IR scholarship as a historically and culturally contingent practice and to enter the classroom prepared to contribute to an ongoing conversation about world politics. Above all, we are committed to educating a new generation of critical thinkers who will find their place both within Academia and outside.

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## I. BASIC DEPARTMENTAL DATA

**Institution Responsible:** Central European University

Central European University is a graduate institution in the social sciences, the humanities, law and management. It is accredited in both the United States and Hungary, and offers English-language Master's and doctoral programs.

**Name of Department:** International Relations

**Degree to be Awarded:** Master of Arts (MA)

A ten-month program consists of two teaching and one research term. The MA degree was conferred for the first time in June 1993 and since 2001 the program has been registered with the Board of Regents of the University of the State of New York (US). CEU is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools.

Eligible students can also acquire a Postgraduate Specialist Degree in Global Politics accredited in Hungary.

**Starting Date:** September 2018





## II. REQUIREMENTS

### **REQUIREMENTS FOR THE MASTER OF ARTS DEGREE**

Elective courses in this program belong to three different tracks: International Relations Theory and Law, International Political Sociology and History, and International Political Economy and Development.

In each semester students are required to take courses from at least two tracks, while over the course of the academic year students are required to take courses from all three tracks.

Please note that you may take courses for FOUR credits from another department(s) (one FOUR-CREDIT course or two TWO-CREDIT courses) plus up to FOUR credits from the department of Political Science and School of Public Policy in the academic year without permission from the Director of the Program. Any course from other department beyond this limit is subject to permission by the Director of the Program.

### **Progress toward the Degree**

Continuous registration and evidence that satisfactory progress is being made toward the degree are required of all candidates for graduate degrees offered by CEU.

Residency requirement: in residence, full time.

MA candidates are expected to reside in Budapest at all times during the program. They are expected to continuously remain in contact with campus academic life and respond promptly to any communication from the department.

Any exceptions to this must be approved in advance by the Head of Department.

All CEU students must make satisfactory progress in order to retain financial support (when this applies).

More than a week of unjustified absence, and/or irregular attendance noted by the instructor and the department head may result in the loss of a tuition waiver and/or financial aid and/or grade deductions.

### **Pre-session Period Requirements**

Although attendance is required, performance during the Pre-session Period is not evaluated.

A photograph of a child wearing a green raincoat and blue shorts, riding a red tricycle on a cobblestone courtyard. The background is blurred, showing a modern building and a planter with a green plant. The text "Fall Semester" is overlaid in large white letters.

# Fall Semester

### III. FALL SEMESTER

For the Fall Semester students must register for a minimum of **TWELVE CREDITS** for elective courses in addition to two mandatory courses. Credits for Research Design and Methods (4) and Academic Writing for International Relations (2) courses will be awarded at the end of the Winter term after their successful completion.

Students must take the following two mandatory courses:

Research Design and Methods in IR (Part I)

Academic Writing for International Relations (Part I).

Students overall must complete TWELVE CREDITS for elective courses and fulfill requirements for mandatory courses in the Fall Semester, as described above, in order to advance to the Winter Semester.

## FALL SEMESTER COURSE OFFERINGS

### **Mandatory Courses**

Academic Writing for International Relations (CAW)

Research Design and Methods in IR I (Xiang Li, Anatoly Reshetnikov)

### **Courses belonging to two tracks (International Relations Theory and Law Track AND International Political Sociology and History Track)\***

Knowing Narrating, (re)Writing International Relations, Erzsebet Strausz, 4 credits

### **International Relations Theory and Law Track**

International Relations Concepts and Theories, Michael Merlingen, 4 credits

Borders and Bordering Practices in World Politics, Erzsebet Strausz, 4 credits

Foreign Policy Analysis, Erin Jenne, 4 credits

Strategy, Security, and Contemporary Warfare, Paul Roe, 4 credits

Courts as Global Policy Actors, Marie-Pierre Granger, 4 credits

International Law in a Turbulent World, Boldizsar Nagy, 4 credits

### **International Political Sociology and History Track**

The Other in European History and Politics, Mate Tokic, 4 credits

### **Courses belonging to two tracks (International Political Sociology and History Track AND International Political Economy and Development Track)\***

Worldly Philosophers of Capitalism, Democracy and Development, Bela Greskovits, 4 credits

Ideas in International Political Economy: The case of (economic) nationalism, Thomas Fetzer, 4 credits

### **International Political Economy and Development Track**

Economic Integration(s) in the Age of Trade Wars, Daniel Izsak, 4 credits

International Political Economy, Xiang Li, 4 credits

\* After registration to a course which belongs to two tracks, student is required to write to the Program Coordinator and indicate which track s/he chooses for the course



# Winter Semester

Work continues...

## IV. WINTER SEMESTER

For the Winter Semester students must register for minimum **FORTEEN CREDITS** of elective courses. In addition, students must take the following two mandatory courses:

Research Design and Methods in IR (Part II),

Academic Writing for International Relations (Part II),

Students must accumulate 32 credits by the end of the Winter Semester in order to advance to the Spring Semester.

Please note that the number of students in OUR courses – except for mandatory courses – is restricted. Non-degree visiting students are not included in the limit.



## WINTER SEMESTER COURSE OFFERINGS

### **Mandatory Courses**

Academic Writing for International Relations (CAW)

Research Design and Methods in IR II (Xiang Li, Anatoly Reshetnikov)

### **Courses belonging to two tracks (International Relations Theory and Law Track AND International Political Sociology and History Track)**

Hierarchies in International Relations: Cultures of Inequality, Michael Merlingen, 4 credits

Foundations of the Contemporary International System, Mate Tokic, 4 credits

(Mis)performing World Politics, Erzsebet Strausz 4 credits

### **International Relations Theory and Law Track**

European Security, Michael Merlingen, 4 credits

Critical Security, Paul Roe, 4 credits

Nationalism, Populism and Conflict Management in Eastern Europe, Erin Jenne, 4 credits

International and European Refugee Policy and Law, Boldizsar Nagy, 4 credits

### **International Political Sociology and History Track**

Dark Legacies: Coming to terms with Europe's twentieth century, Thomas Fetzer, 4 credits

### **International Political Sociology and Development Track**

Political Economy of Development, Xiang Li, 4 credits

# Spring Semester



## V. SPRING SEMESTER: THESIS WRITING

Under faculty supervision, students will prepare an original research paper (thesis) according to the following six criteria:

1. All theses must identify an adequate research topic, which includes a manageable field of research and a number of researchable questions to investigate.
2. Theses should show a good knowledge of the literature in the field; contribute to the study of the field through original research and/or by relating the subject studies to the broader academic literature; and demonstrate analytic ability through the careful and critical use of relevant concepts and approaches.
3. All theses should include footnotes and a full bibliography of sources consulted. A university style sheet is available on preferred methods of footnoting and bibliographic citation at the Academic Writing Center. As specified by the departmental supplement to the thesis writing guidelines, Turabian is the expected style for citation and footnotes.
4. Arguments and information drawn from books and articles consulted should be acknowledged in all cases. Direct or indirect quotations should be clearly indicated through the use of quotation marks (""); repetition of other authors' writing in the text without proper citation is plagiarism and will be penalized (see also "Student Rights, Rules, and Academic Regulations" on CEU website: <http://www.ceu.hu/documents/p-1105-2>).
5. The word limit for the thesis is 15,000 words (+/- 15%) including footnotes but excluding bibliography and annexes; from the beginning of introduction to the end of conclusion. The word count should be indicated on the cover page. Theses that fall outside the range above (12,750 – 17,250) will not be accepted.
6. Students are encouraged to undertake comparative studies. Those who wish to focus on their own country must justify their proposal to their faculty supervisor in terms of its particular analytical interest.

Students can choose supervisors only among IR department faculty members (including visiting professors). Professors from other departments or universities can provide advice and consultations, but the supervisor should always come from the IR department (double supervision is not possible).

### **Grading:**

The thesis will be graded according to the grading scheme of the university. A minimum grade of C+ is required in order to receive the MA degree, subject to having completed all other requirements. The Master's thesis grade counts toward the GPA by its credit number.

## Thesis evaluation criteria

1. Research question and its embeddedness in, and contribution to, existing scholarly literature (25 %)

Does the thesis have a clearly articulated research question, and is this research question formulated on the basis of a comprehensive review of existing scholarly literature in the relevant field of study? Does the thesis articulate clearly how it seeks to contribute to the existing literature?

2. Research design (15 %)

Does the thesis provide a theoretical/conceptual framework to address the research question, and does it include reflections on why this framework is considered well-suited to address this question? Is the theoretical argument explicit about its assumptions and internally consistent? Does the thesis provide appropriate reflections regarding methods and sources of evidence?

3. Execution of the research design (content dimension – 40 %)

Does the thesis provide the necessary background context to understand the way in which the argument is unfolded? Does the execution of the research reflect analytical skill in the presentation and discussion of the material? Is the analysis based on appropriate evidence? Does the author relate the findings back to the broader conceptual/theoretical issues raised earlier?

4. Execution of the research design (formal dimension – 10 %)

Is the thesis well-structured so that readers can easily follow the flow of argument? Is it well-written? Does it contain formal flaws (e.g. typos, syntax errors)? Is referencing in line with expected standards?

5. Oral defense (10 %)

### **Submission:**

Three spiral-bound hard copies of the thesis and an electronic version (in .doc format as an e-mail attachment to [ir\\_thesis@ceu.edu](mailto:ir_thesis@ceu.edu)) should be submitted in person to the Program Coordinator by **2 pm on Friday, 31st of May 2019**. The hard copies can only be submitted if the .doc version and the eTD copy have already been submitted.

Please note that CEU requires each candidate for a CEU academic degree to deposit an electronic version of his/her submitted thesis/dissertation in the Electronic Theses and Dissertations (ETD) collection, which will be stored in the CEU library thesis/dissertation collection, and will be accessible online on the library's website (according to the distribution option set by the author).



Late submission will result in the downgrading of the thesis. Every two days of delay implies the deduction of one grade (a third of a letter grade). So a thesis worth an A would receive an A- if submitted one to two days late and a B+ if submitted to three to four days late and so on. Therefore the department does not accept any work after 2 pm on Friday, June 7, 2019.

In exceptional cases, supervisor can recommend a student not to defend his/her thesis. In this case reasons should be listed (e.g. thesis is not ready by established deadlines). Program Director should approve this recommendation. Student can still opt for going to a defense.

### **Thesis defense:**

Students are required to give an oral defense of their thesis in the presence of an MA Defense Committee consisting of the supervisor and a second reader of the thesis. Second readers are nominated by the Department. Defense of the MA thesis is public, and the date is announced by the Department (see the Calendar for dates). In case of students eligible for the Hungarian degree, the Defense Committee will consist of three members.



IR alumna Tea Thaning is receiving Best dissertation award from CEU President and Rector, June 2017

# Summary

In order to receive the Master of Arts Degree in International Relations, students must fulfill the following four criteria:

Pass the Academic Writing for International Relations course. Pass the Methods and Research Design in IR course with a grade C+ or above. Accumulate 2 credits for the Academic Writing course (Part 1+2) and 4 credits for Research Design course (Part 1+2) by the end of the Winter term.

Achieve the required number of credits for elective courses in the Fall Semester (12 credits) and the Winter Semester (14 credits), in the manner stipulated in the preceding sections;

Pass the Masters thesis with a grade of C+ or above (8 credits);

Accumulate 40 credits over three consecutive terms as stipulated above with a cumulative Grade Point Average of 2.66 or higher.

The requirements for successful completion of individual courses are outlined in the syllabi (posted on the website of the department). Normally, such requirements include active class participation, short writing assignments, research papers, and/or written examinations.

Please note that no student shall receive his/her degree until all outstanding financial responsibilities are met (e.g. tuition) and the Student Services Leaving form is signed by all appropriate units.







# Specializations

## VI. SPECIALIZATIONS

### **a) Specialization in Religious Studies**

In order for a student from International Relations to receive an SRS Advanced Certificate together with the degree proper, the following requirements need to be fulfilled:

1. Admission to the Department of International Relations
2. Successful attendance of two mandatory courses (4 credits) and obtain 6 further elective credits (from the approved annual list of SRS courses).
3. SRS students must write their thesis on a religion related topic. The student's first or the second supervisor should be a faculty member from the Specialization.
4. Participation in the Annual Specialization Religious Studies Student's Thesis Writing Workshop.
5. Participation in lectures, special seminars, and workshops organized by the Center for Religious Studies is mandatory. Attendance and participation will be considered part of a student's overall performance.

## **b) Specialization in Political Thought**

The Specialization in Political Thought engages in the comparative study of political thought from a variety of perspectives, both within and outside the Western canon. Special attention will be given to the historicity of diverse political traditions but also to recurring themes and questions. Learning to recognize political thought, both past and present, as being time- and place-specific will equip students, regardless of their major field of study, with additional analytical and methodological skills grounded in the appreciation of the contextual and intertextual aspects of diverse intellectual traditions. Beyond contextualization the students will learn about comparative methods, addressing topics of political thought from intercultural and diachronic perspectives.

Students participating in this specialization will receive a Certificate in Political Thought in addition to their MA degrees.

In order to receive the Advanced Certificate in Political Thought (ACPT) together with the degree proper, the following requirements need to be fulfilled:

### **Requirements:**

1. Admission to the Department of International Relations.
2. Based on the required 40 credits to obtain the MA degree, ACPT students must take 4 mandatory credits and obtain 8 further elective credits from the approved annual list of ACPT courses.
3. ACPT students must write their thesis on a topic related to Political Thought. The student's first or second supervisor must be a faculty member participating in the ACPT.
4. Participation in lectures, special seminars, and workshops organized at CEU by the ACPT is required. Attendance and participation will be considered part of the student's overall performance.



# Important policies and regulations



## VII. POLICIES AND REGULATIONS

### **Absence Policy**

The department's policy on attendance is outlined by the Attendance Guidelines for IR students:

1. Attendance at classes and other compulsory elements of a course (simulation, on the spot visit etc.) is obligatory. Exceptionally, absences are justified only in the circumstances described below under points 2 and 3.
2. In case of illness, absences are justified if supported by appropriate medical documentation, to be submitted to the IR office (FT 303).
3. Absences unrelated to medical reasons are justified only if approved by the course instructor who also determines if and how the absence is to be compensated for (e.g. by extra assignments). The maximum number of such absences may exceed two per course only if approved by the head of department.
4. Absences not covered by points 2 and 3 are unjustified absences, and they are sanctioned as follows:
  - a. Unjustified absence may lead to a deduction from the overall grade for the course, each unjustifiedly missed class entitling the instructor to deduct one third of a grade point (e.g. from A- to B+)
  - b. In accordance with paragraph 6.2. of the CEU's Handbook on Student Rights, Rules, and Academic Regulations „More than a week of unjustified absence – meaning absence without notice, or absence without approval – noted by an instructor and the department or program head, may result in the immediate suspension of financial aid. The decision is made by the department or program head. Normal courses of appeal are applicable to this case as well.”
  - c. Unjustified absences amounting to 30% or more of the classes and other obligatory events leads to the dismissal from the Masters program.
5. The total number of justified and unjustified absences must not exceed one third of all the classes.
7. Students register their attendance in class lists circulated by the instructor at the beginning of each class. On request, these registers are accessible to students.

### **3. SYSTEM OF COURSEWORK GRADING**

The Department of International Relations uses the CEU system of letter grades and grade points for evaluating students' work, including the thesis, as shown in the table of the Student Records Manual.

The minimum passing grade for a mandatory or an elective course is C+ (worth 2.33).

Failure to drop a course while not attending will result in the assignment of an "AF" (Administrative Failure) grade for the course. This grade earns no credits and affects the GPA with 0.00 points.

Unless otherwise specified in the course's syllabus, late submission of written assignments will result in downgrading by one grade for every second day late (i.e. if students submit their assignments one or two days late, their assignments will be downgraded by one third of a letter grade, for example from a B+ to a B; if the assignment is submitted on the third or fourth day it will be downgraded by two thirds of a letter grade, for example from a B+ to a B-, etc.).

### **4. PLAGIARISM AND ACADEMIC DISHONESTY**

What is Plagiarism?

Plagiarism is a form of academic misconduct. It is a practice that involves taking and using another person's work and claiming it, directly or indirectly, as one's own. Plagiarism occurs both when the words of another are reproduced without acknowledgment and when the ideas or arguments of another are paraphrased in such a way as to lead the reader to believe that they originated with the writer

CEU's Code of Ethics also recognizes as academic dishonesty the submission of work previously submitted for credit to another course without the permission of the lecturer; and the submission of theses or dissertations that have been previously submitted to a university or program in any language. Such submissions will be treated in a similar way to plagiarism and be subject to the procedures and measures outlined in this Policy.

What are the responsibilities of students?

- to ensure that work submitted for purposes of assessment is their own;
- to ensure that the words and arguments of others are appropriately cited and referenced using an accepted referencing system; and
- to ascertain if academic units allow the submission of work that has been previously submitted in whole or in part and, where it is allowed, to gain permission from the relevant faculty member prior to submission.

By enrolling at CEU students agree to the submission of their work to the plagiarism service used by CEU. Further, they agree to the following:

- the transfer of written assignments submitted for assessment at CEU, and data relating to this work, to third parties for the purpose of present and future for originality checking;
- the processing of such work and related data for the purposes of originality checking and the provision of information to CEU relating to this work;
- the future use and storage of this material in the database of the originality checking service.

The above will be carried out only for the purposes of originality checking, and will involve:

1. comparison with other works, published or unpublished, either on the internet or other electronic form;
2. comparison with works previously submitted by students for assessment and maintained on the databases of the third party supplier of originality checking services;
3. adding work submitted by students to the relevant databases used for originality checking by the third party supplier

Please consult the CEU Code of Ethics policy document on academic dishonesty at

<http://documents.ceu.edu/documents/p-1405-1>

For further information concerning plagiarism and how to avoid it, see the Center for Academic

Writing's web page <http://caw.ceu.hu/node/1804>

## **5. RETAKE**

Students failing a course have the right to one retake examination. If in the course assessment there was no examination component, the retake examination can be substituted by substantial written piece of work.

A satisfactory retake assessment (based on examination or written piece of work) means the demonstration of a passing performance. The maximum grade allocated in a retake assessment is "RP", (worth 2.33 points). A fail in the retake assessment of a compulsory course leads to the automatic termination of the enrollment. A student failing the retake assessment in an elective subject will not be allocated the course's credit numbers and the impact on the GPA will be 0.00 points.

For any course only one retake assessment is allowed. Students must communicate their request for a retake at latest within 5 days after the final grade was posted in the University's Information System.

## **6. EXEMPTION FROM EXAMINATION**

Upon a formal written request from the student, the Head of Department may exceptionally grant temporary exemption from taking examinations on the fixed date. Any student request to be excused from taking an examination may be granted in cases of: a) illness, b) family emergency, c) religious reasons. In each of the above cases the student alone will be responsible for providing adequate



documentation in advance for the legitimacy of the request to be properly considered. Any student who has been excused from an examination shall take a special examination at a later date, at the discretion of the Head of Department.

## **7. THESIS DEFERRAL**

Students may submit a petition requesting deferral to the Head of Department with the support letter of the Thesis Supervisor, and send a copy to the Department Coordinator. The petition should outline the reasons for deferral and the student should provide supporting documentation. Any student may be granted deferral in cases such as illness or family emergency. In each of the above cases the student alone will be responsible for providing adequate documentation for the legitimacy of the request to be properly considered.

In just cases, students should inform the Head of Department at the earliest opportunity, as soon as the adverse circumstances become known, but no later than Friday, May 25, 2018.

In case of deferral dates of submission are: December 1 and June 1, and the maximum grade awarded for the thesis is B+. The same late submission rules apply for deferred theses.

No deferred theses can be submitted after June 14, 2020.

The submitted thesis will be evaluated within 30 days of the deadline.

## **8. APPEALS**

The Department considers appeals under exceptional circumstances if the appeal is reasonable.

Before filing an appeal the student is required to discuss the complaint with the instructor conducting the course. Appeals must be made in writing at latest within 3 days after the final grade submission deadline posted in the University's Calendar. The Head of Department will refer the written appeal to the consideration of the Appeals Committee which comprises three faculty members.

## **9. ACCEPTANCE**

By matriculating in the International Relations Department students have agreed to abide by the general rules and procedures of the Central European University.

## VIII. COURSE MANAGEMENT ARRANGEMENTS

### **1. CEU ORGANIZATIONAL STRUCTURE**

CEU is governed by an international Board of Trustees. All academic policy is governed by the CEU Senate, while all executive decisions are the responsibility of the CEU Rector and President. For additional information on the governance of the Central European University, please consult the Rectorate or the CEU website:

<http://www.ceu.hu/about/organization/governance>

### **2. INTERNATIONAL RELATIONS**

The Department of International Relations is run by a Department Committee of full-time departmental faculty in residence, chaired by the Head of Department. The Committee oversees routine academic and administrative business pertinent to the management of the department and normally meets monthly.

Where appropriate, the Committee invites the student Representatives to attend Committee meetings. The need for a student presence at Committee meetings is determined by the Head of Department.

### **3. STUDENT REPRESENTATION**

#### **a) At the University Level**

Students are represented at the University level via a student council, a student dormitory council, and three student representatives to the CEU Senate.

A student council exists to provide student feedback and input to the University's Central Administration on academic and non-academic issues. It usually consists of two student representatives per department or program, and it elects three student representatives to the Senate. The student representatives to the Senate represent all students and report on issues of general student concern. Further info: <http://studentunion.ceu.hu/about-us>

A separate student dormitory council is elected to provide student input and feedback to the central administration on student dormitory issues.

#### **b) At the Department Level**

Students are informed of any important decisions affecting particular courses, students' work, or the department in general. Such information is provided by one or more of the following methods: notices posted on the department notice board; notices delivered to each student; or notices placed in students' pigeonholes or electronically. Either the Head of Department or the student representative may call plenary meetings.

### **c) Course Evaluations**

Central European University uses an online system, CoursEval, for course and teacher evaluations. Students are asked to evaluate their courses at the end of each semester through a survey of 14 questions. The CoursEval system is entirely independent of all other university systems. It is managed solely by the Institutional Research Office at the Office of the Provost. All surveys are anonymous; neither the numeric nor the text answers can be linked to the individual respondents in any way. Faculty members receive a report on their evaluations after they have uploaded all the grades to Infosys, they do not have access to the names of individual students. CoursEval student evaluations serve as a major source of feedback for both teachers and Departments, and are integral components of curriculum development at the University and individual programs. CoursEval reports are thoroughly studied by the departments and the Office of the Provost in order to respond to student needs and observations effectively. Students are also entitled to give feedback on the process of their thesis supervision. Masters students can evaluate their supervision process after submitting their thesis. Doctoral students are asked to evaluate their supervision process annually until the time of dissertation defense. Supervision evaluations are also anonymous, and access to the evaluation reports is strictly monitored to ensure confidentiality. If you have any questions about CoursEval do not hesitate to contact Anna Galacz at the Institutional Research Office (galacza@ceu.edu)

Students are kept informed by the Student Representatives or by staff of any actions arising from the course evaluations. Additionally, staff welcome informal feedback at any time during the course of study.

### **d) Advice and Guidance**

Should students have concerns about a course and do not feel able to approach the relevant member of staff, they should approach the Head of Department or, if appropriate, the Department or Program Coordinators, who will mediate on their behalf. For personal problems, students should approach whichever member of staff they feel most comfortable with (including those from other departments, programs, or university services). Alternatively, students may approach the Director of Student Services, officers at the Student Life Office or the Student Counseling Service. All staff shall deal with the personal concerns of students in the strictest confidence.

# FAQ

## IX. FREQUENTLY ASKED QUESTIONS

### **CAN I TAKE COURSES FROM OTHER DEPARTMENTS?**

You may take courses for four credits from another department (one four-credit course or two two-credit courses) during the academic year, without permission of the Program Director. In addition, you might take up to 4 credits without permission from the Political Science Department and School of Public Policy. In case you want to take any course beyond this limit, please consult with the instructor of the course you want to take and in case there is a mutual agreement, send your request to Alexander Astrov and CC Zlata Kharitonova.

Note: Cross-listed courses do not count towards this limit.



### **WHAT DOES THE TRACK SYSTEM MEAN? HOW DOES IT WORK?**

At the department we have three tracks and all the courses offered or cross-listed from other departments fall into one of the three tracks, namely International Relations Theory and Law, and International Political Sociology and History, and International Political Economy and Development.

In each semester students are required to take courses from at least two tracks, while over the course of the academic year students are required to take courses from all three tracks.

You can find the list of courses allocated to each track in your MA Handbook.

### **I AM NOT SURE WHAT COURSES I SHOULD TAKE. WHO CAN I TALK TO?**

It is compulsory to attend all the introductory classes during the zero week where you have a chance to get an overview of the courses for the fall semester, to talk to the professors and to ask specific questions related to the course, its structure and assignments.

In addition, you are advised to discuss your course selection with your academic advisor. In September you will receive a list with the names of the academic advisers and their office hours/office locations.



**WHAT IS THE ROLE OF THE TEMPORARY ACADEMIC ADVISOR?**

An academic advisor is not the same as your thesis supervisor. His/her role is to help you find your way in the early days of the program with regard to course selection.

**WHERE CAN I GET A TRANSCRIPT OF MY GRADES?**

You can download an unofficial copy of your transcript from the Infosys.

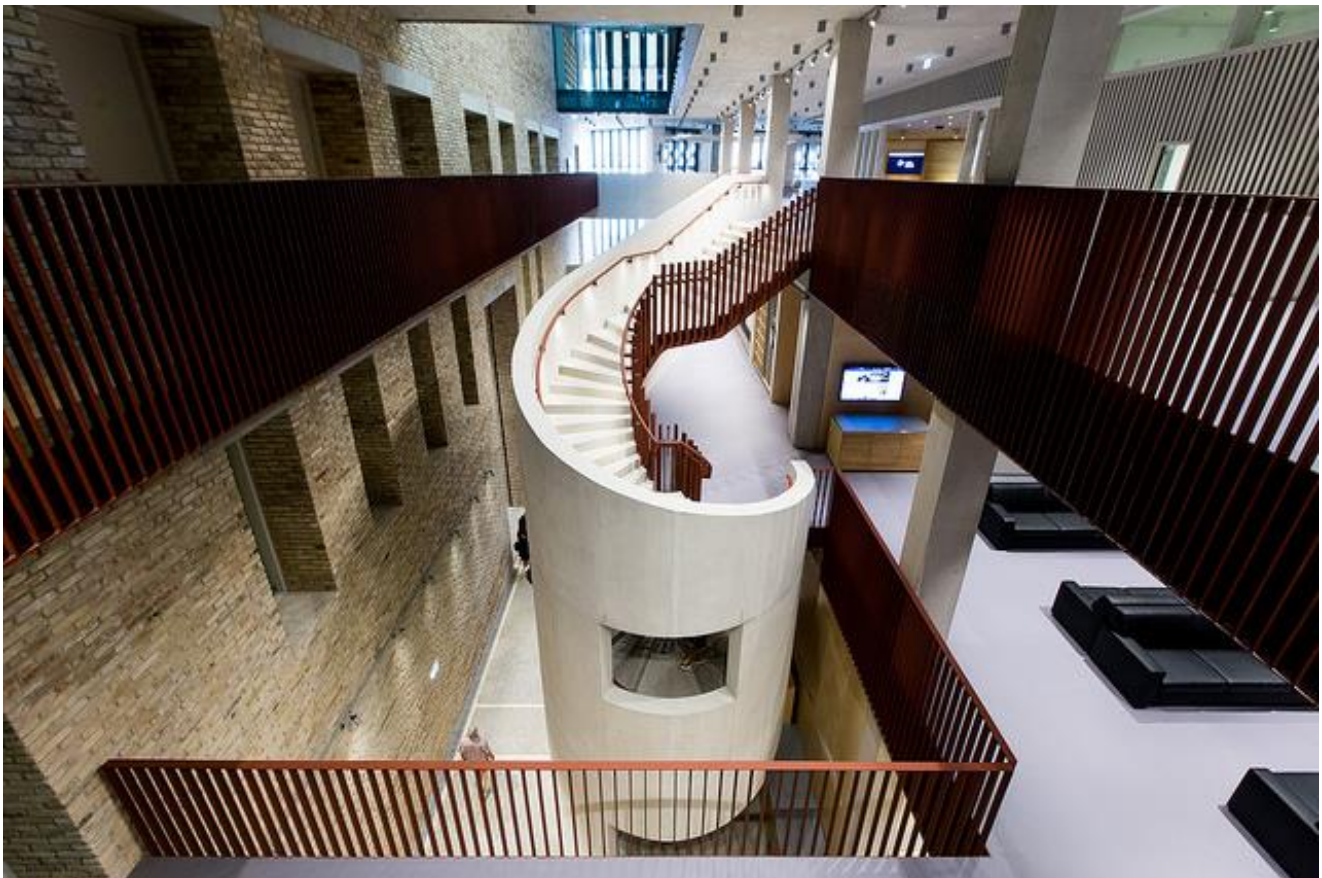
For an official copy, please turn to Student Records Office Nador 11, Room 304 or drop a line to Natalia Nagyne Nyikes [registry@ceu.edu](mailto:registry@ceu.edu)

**WHERE SHOULD I SUBMIT MY MISSING DOCUMENTS ON FROM MY PREVIOUS EDUCATIONAL INSTITUTIONS?**

Student Records Office, Nador 11, Room 304.

**HOW MANY CLASSES CAN I MISS?**

The department's policy on attendance is outlined by the Attendance Guidelines for IR students (p.18)



## X. FACULTY BIOGRAPHIES

### REGULAR FACULTY

#### **ALEXANDER ASTROV, ASSOCIATE PROFESSOR, HEAD OF DEPARTMENT (ESTONIA)**

Alexander Astrov received his PhD from The department of International Relations at the London School of Economics and Political Science. His research is situated at the intersection of International Relations Theory and Political Theory, focusing mainly on the ideas of order and politics. He published two monographs on the subject and edited a volume exploring the idea of 'great power management' as it appears in the writings of the English School of International Relations and contemporary state-practices.

#### **BÉLA GRESKOVITS, UNIVERSITY PROFESSOR (HUNGARY)**

Béla Greskovits is University Professor at the Department of International Relations, and Department of Political Science. His research interests are the political economy of East-Central European capitalism, comparative economic development, social movements, and democratization. His articles appeared in Studies in Comparative and International Development, Labor History, Orbis, West European Politics, Competition and Change, Journal of Democracy, European Journal of Sociology, Global Policy, and Transfer: European Review of Labor and Research. His book Capitalist Diversity on Europe's Periphery, written together with Dorothee Bohle, was published by Cornell University Press, and was awarded the prestigious 2013 Stein Rokkan Prize for Comparative Social Science Research. He was winner of the 2014 CEU Award for Outstanding Research (with Dorothee Bohle), and the 2014 Bibó István Prize of the Hungarian Political Science Association.

#### **LÁSZLÓ CSABA, UNIVERSITY PROFESSOR (HUNGARY)**

László CSABA is a distinguished professor of international political economy at Central European University and Corvinus University of Budapest, honorary professor of economics at Szent István University/Gödöllő, as well as Member of the Hungarian Academy of Sciences, of the social science section of Science Europe/Brussels, and Academia Europea/London. Author of 12 books, editor of 6 volumes, as well as 352 articles and chapters in books published in 22 countries. In 1999-2000 President of the European Association for Comparative Economic Studies. On the editorial board of 9 international and 7 Hungarian academic journals. His academic work invited 139 reviews and over 1450 independent citations internationally. His recent output includes the book: Európai közgazdaságtan/Economics for Europe/, Budapest: Akadémiai/W.Kluwer, 2014, as well as the chapters: 'Enlargement of the EU' in: TURLEY,G.- HARE,P.G.eds: Handbook of the Economics and Political Economy of Transition. London: Taylor and Francis, 2013 and 'Banking and fiscal union in the EU: a solution or a trap?' in: FEHRMANN,Th.ed: Nationalstaat und Europäische Union: eine Bestandaufnahme', Baden-Baden:

Nomos Verlag, 2015 and 'A new political economy – for development' in: KOLODKO, G.W. ed: Management and Economic Policy for Development. New York: Nova Science, 2014, pp239-251. For more info cf his personal web: [www.csabal.com](http://www.csabal.com)

#### **ERIN JENNE, PROFESSOR (USA)**

Erin K. Jenne is an associate professor at the International Relations and European Studies Department at Central European University in Budapest, where she teaches MA and PhD courses on qualitative and quantitative methods, ethnic conflict management, international relations theory, nationalism and civil war, and international security. Jenne received her PhD in political science from Stanford University with concentrations in comparative politics, international relations, conflict processes, and East European politics. She has received numerous grants and fellowships, including a MacArthur fellowship at Stanford University, a Center for Science and International Affairs (BCSIA) fellowship at Harvard University, a Carnegie Corporation scholarship, and a Fernand Braudel fellowship at European University Institute (EUI) in Florence. Her recent book, *Ethnic Bargaining: The Paradox of Minority Empowerment* (Cornell University Press, 2007) is the winner of Mereson Center's Edgar S. Furniss Book Award in 2007 and was also named a Choice Outstanding Academic Title by Choice Magazine. The book is based on her dissertation, which won the Seymour Martin Lipset Award for Best Comparative Dissertation in 2001. She has published numerous book chapters and articles in *International Studies Quarterly*, *Security Studies*, *Regional and Federal Studies*, *Journal of Peace Research*, *Civil Wars*, and *Ethnopolitics* (forthcoming). She is an associate editor for *Foreign Policy Analysis* and has served in several capacities on the Emigration, Ethnicity, Nationalism and Migration Section of the International Studies Association and the Comparative Politics Section of the American Political Science Association.

#### **MICHAEL MERLINGEN, PROFESSOR (AUSTRIA)**

Michael Merlingen is Professor. His current research interests lie in EU foreign, security and defence policy, historical materialism, Foucauldian IR and global biopolitics. His current teaching portfolio includes courses on IR theory (introductory and advanced) and EU foreign and security policy. Michael has published three books on the EU foreign and security policy. His papers have appeared in journals such as *Millennium*; *Alternatives: Global, Local, Political*; *Journal of Common Market Studies*; *International Political Sociology*; *Security Dialogue*; *Zeitschrift für Internationale Beziehungen*; and *European Foreign Affairs Review*. He is currently in charge of CEU's contribution to a big FP-7 project, running from 2011-2013, that examines cultures of governance and conflict resolution in Europe and India. Michael welcomes inquiries from prospective PhD students wishing to work on issues having to do with his research interests.

#### **THOMAS FETZER, ASSOCIATE PROFESSOR (GERMANY)**

Thomas Fetzner joined the IR department in 2009. He received his PhD from the European University Institute in Florence (Department of History and Civilization) in 2005. Before joining CEU, Thomas held post-doctoral research and teaching positions at the Max-Planck Institut für Gesellschaftsforschung in Cologne (2006), the London School of Economics (2007-2008) and the University of Warwick (2009). His current research interests are primarily related to the role of ideas in the international political economy, with a specific focus on (economic) nationalism, as well as the impact of economic globalization on socioeconomic inequality and processes of collective interest formation. In a recent project, Thomas has also explored the emergence of various notions of 'economic Europeanness'. Beyond his own research, Thomas is interested in a number of other fields, including the comparative political economy of labour and industrial relations, EU social policy and the European social model, the history and contemporary development of multinational firms, the politics of consumption, as well as the broader area of contemporary European and transnational history, in particular with regard to issues of collective memory and identity. He also has a strong interest in the methodological debates about the relationship between history and the social sciences.

**MARIE-PIERRE GRANGER, ASSOCIATE PROFESSOR (FRANCE)**

Marie-Pierre Granger is Associate Professor at CEU. She has a joint appointment between the department of Public Policy, the Department of International Relations and Legal Studies. She joined CEU in 2004, teaching a range of courses in the fields of European integration and governance, European Union law, comparative and international public law, and public administration. Marie-Pierre received her Ph.D. in European Law from Exeter University (UK) in 2001, after having studied both Politics and Law at "Sciences Po" Lyon (Institut d'Etudes Politiques), Lyon III University (France), Aristotle University in Thessaloniki (Greece) and Montpellier I (France). Prior to coming to CEU, she worked at Exeter University and Nottingham Trent University (UK).

**XYMENA KUROWSKA, ASSOCIATE PROFESSOR (POLAND) ON LEAVE FOR THE ACADEMIC YEAR 2018-19**

Xymena Kurowska is an IR theorist interested in interpretive policy analysis. She earned her doctoral degree from the European University Institute in Florence, Italy. Her research and writing concentrate on interdisciplinary approaches to security and international state-building, with the focus on EU's security and border policies in EU's Eastern Neighbourhood. She was a fellow of the European Foreign and Security Policy Studies Programme, conducting fieldwork research on border reform in Ukraine. She is also the CEU principal investigator for "Global Norm Evolution and Responsibility to Protect", a collaborative grant awarded to a consortium led by the Global Public Policy Institute in Berlin in the research framework "Europe and Global Challenges":

[http://www.globalnorms.net/approach/research/global\\_norm\\_evolution/globalnormevolution/](http://www.globalnorms.net/approach/research/global_norm_evolution/globalnormevolution/)

**BOLDIZSÁR NAGY, ASSOCIATE PROFESSOR (HUNGARY)**



Boldizsár Nagy read law and philosophy and received his PhD at the Eötvös Loránd University in Budapest and pursued international studies at the Johns Hopkins University SAIS Bologna Center. Besides the uninterrupted academic activity both at the Eötvös Loránd University (since 1977) and the Central European University (since 1992) he has been engaged both in governmental and non-governmental actions. He acted several times as expert for the Hungarian Ministry of Foreign Affairs, the Council of Europe and UNHCR and participated at inter-governmental negotiations. In the Gabčíkovo-Nagymaros case before the International Court of Justice he appeared as one of Hungary's counsels. He is a co-founder and former board member of the European Society of International Law and member of the editorial board of the International Journal of Refugee Law and of the European Journal of Migration and Law. He is also co-founder and editor of the on-line Refugee Law Reader. His teaching venues include Beijing, Brussels, Geneva, Moscow, and New York. More than two dozens books were co-authored and/or edited by him. Further details, including a bibliography, are available at his website: [www.nagyboldizsar.hu](http://www.nagyboldizsar.hu)

#### **PAUL ROE, ASSOCIATE PROFESSOR (UK)**

Paul Roe has been in the department since 1999; first as a Visiting – and now as an Associate Professor. Paul holds a PhD from the Department of International Politics at the University of Aberystwyth. He has been a Visiting Researcher at the then Copenhagen Peace Research Institute (COPRI) and also at the Peace Research Institute in Oslo (PRIO). More recently, Paul has also been a Visiting Associate Professor in the Department of International Relations at the University of Malta. Paul teaches and researches largely in the field of security theory. His teaching is concerned with the evolution of Security Studies as a discipline; both with Strategic Studies and with more non-traditional and critical approaches. He has previously written on the concepts of the security dilemma, societal security, and securitization, and has more recently published in the field of gender and security. Paul's book "Ethnic Violence and the Societal Security Dilemma" was published by Routledge in 2005, while also forthcoming is "Positive Security" (Routledge) with Gunhild Hoogensen and "Gender and Security: Research, Teaching, and Learning" (Palgrave MacMillan) with Joanna Renc-Roe.

#### **XIANG LI, ASSISTANT PROFESSOR (CHINA)**

Dr. Andrew X. Li graduated with a Joint PhD from National University of Singapore and King's College London. His research interests include international political economy and quantitative research methodology. Before joining CEU, he worked as a Research Fellow at Nanyang Technological University, Singapore and was involved in a study on talent migration in Singapore.

#### **ERZSEBET STRAUZ, ASSISTANT PROFESSOR (HUNGARY)**

Erzsebet Strausz holds a PhD from Aberystwyth University and her dissertation received the British International Studies Association's Michael Nicholson Thesis Prize in 2013. Her research focuses on Critical Security Studies, critical pedagogy, the politics of everyday life as well as creative, experimental and narrative methods in the study of world politics. She is co-investigator of the Wellcome Trust-funded project 'Counterterrorism in the NHS: Evaluating Prevent Duty Safeguarding by Midlands Healthcare Providers.' She was awarded the British International Studies Association's Excellence in Teaching International Studies Prize in 2017 and her research monograph *Writing the Self and Transforming Knowledge in International Relations: Towards a Politics of Liminality* is forthcoming with Routledge Interventions book series in 2018.

## **VISITING FACULTY**

### **ANATOLY RESHETNIKOV, INSTRUCTOR (RUSSIA)**

Anatoly received his MA in International Relations and European Studies from Central European University in 2010 after defending his thesis on the problem of political identity and 'great projects' politics in contemporary Russia. Currently, he continues his research at the PhD level in the Doctoral School of Political Science, Public Policy and International Relations (IR track). In his dissertation he is tracing the genealogy of the great power discourse in Russia, the USSR, and the Russian Empire. In addition, Anatoly is writing on the concept of responsibility in IR and the linguistic turn in IR theorizing. Since 2014, Anatoly has been teaching Interpretivist Research Methods at the department. In the fall and winter of 2015, Anatoly is holding the position of affiliate researcher at University College London. Prior to CEU, Anatoly had also studied in Saint-Petersburg and Oslo.

### **MATE NIKOLA TOKIĆ, VISITING PROFESSOR (CROATIA/USA)**

Mate Nikola Tokić joined IR as a Visiting Humanities Professor in 2015. He received a Ph.D. in History from the University of Pennsylvania after earning an M.A. in International History from the London School of Economics. Prior to coming to IRES, Mate was Assistant Professor of European and East European History at the American University in Cairo (AUC). In addition to the position at the AUC, he has held research fellowships at the Imre Kertész Kolleg at the Friedrich Schiller Universität Jena, the Institute for Advanced Study at the Central European University, the Freie Universität Berlin and the Robert Schuman Centre for Advanced Study at the European University Institute in Florence.

Mate's current research is on migration and transnational political violence in post-war Europe. Specifically, his work explores the radicalization of certain segments of the émigré Croat population in the three decades following World War II and the processes that led them to adopt terrorism as an acceptable form of political expression. His research examines how both patterns of migration and changes in the realities of the Cold War political landscape directly shaped the strategies of Croatian

separatist groups outside of Yugoslavia. More broadly, Mate's academic interests focus on the relationship among international politics, social networks and ethnic and nationalist radicalization.

**DANIEL IZSAK, VISITING PROFESSOR (HUNGARY)**

He defended his PhD at the Doctoral School of Political Science, Public Policy and International Relations (IR track) of CEU. His research focused on the varied impact of regionalism on firm regionalisation in the EU and NAFTA. He received his MA from the Department of International Relations at CEU in 2010. His research interests are: comparative regionalism, regionalisation, transnational regulatory regimes, globalisation, EU, NAFTA, ASEAN. Previously, he worked as a political analyst at the European Commission, and as an international affairs journalist at the BBC World Service

**BENJAMIN SCHRADER, POST-DOCTORAL FELLOW (USA)**

Benjamin Schrader is a CEU Postdoctoral Fellow in Narrative Politics. His work focuses on military veterans who have become activists and what that means to democracy. While his work has been primarily US-centric, his current project hopes to create an international perspective of his theoretical concept, the soldiers contract. The inspiration for his work comes from his time as both a combat soldier and as a social justice activist. His publications include "The Affect of Veteran Activism" (Critical Military Studies, 2017), and "Auto-Archeology and Political Affect of War" (Journal of Narrative Politics, 2014). Ben was previously an instructor at Colorado State University in the Political Science department and the Ethnic Studies department. His courses focus on war, theory, narrative, and activism. For more information on Ben's work visit [www.ben-schrader.com](http://www.ben-schrader.com)

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