



CENTRAL EUROPEAN UNIVERSITY

DEPARTMENT OF INTERNATIONAL RELATIONS

DEPARTMENT OF ECONOMICS AND BUSINESS

MA HANDBOOK IN GLOBAL ECONOMIC RELATIONS

2018/19

Welcome

MA program in Global Economic Relations integrates training in international relations with economics. It provides students with the knowledge and analytical skills to prepare and evaluate economic policies and strategic decision-making in a global setting. The program focuses on deepening theoretical understanding and enhancing students' skills and knowledge in data analysis, global politics and global economic affairs. The program is designed to provide young professionals and practitioners with an 'upgrade of skills' with a strong focus on theoretical application and data analysis.

The Department of Economics and Business of CEU is a research-oriented department with an international faculty holding PhDs from some of the best universities in the world. We offer a PhD in Economics and several Masters Programs: MA in Economics, MSc in Finance, MSc in Business Analytics, MA in Global Economic Relations and MA in Economic Policy in Global Markets. Our graduates are in high demand from both the private and public sectors; many pursue successful academic careers later on.

The Department of International Relations is a center of excellence for education, training and research. It integrates international relations research with regional expertise in the European Union and the wider European neighborhood. Attention is paid to the evolving role of the EU, Russia, China, and the US in international affairs, the rise of new powers and the role of non-state actors in world politics and the global economy. The department combines international relations theory, international political economy and security studies with multidisciplinary approaches to the study of transnational, national and sub-national politics.

This program provides an enriching environment that generates research on relevant topics in a globalizing world. A multidisciplinary faculty (including scholars from international relations, history, law, economics, and political science) and a broad scope of course offerings attract top-level graduate students from around the world. The student/faculty ratio for the Department of International Relations is 6:1.

Interest in, and respect for, cultural, national and religious diversity are highly valued at the IR department, which has one of the most diverse faculty and student populations at CEU. We encourage our students to think of IR scholarship as a historically and culturally contingent practice and to enter the classroom prepared to contribute to an ongoing conversation about international relations and public policy. Above all, we are committed to educating a new generation of professionals of critical thinkers who will find their place both within and outside Academia.

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I. BASIC DEPARTMENTAL DATA

Institution Responsible: Central European University

Central European University is a graduate institution in the social sciences, the humanities, law and management. It is accredited in both the United States and Hungary, and offers English-language Master's and doctoral programs.

Name of Departments: International Relations; Economics and Business

Degree to be awarded: Master of Arts (MA) in Global Economic Relations

Full time MA program is a ten-month program which consists of two teaching, one research terms and producing a thesis **or** three teaching terms and producing a policy paper.

Part-time MA program is a twenty-month program which consists of four teaching and one research terms.

The MA degree is conferred for the first time in 2017 as the program has been registered with the Board of Regents of the University of the State of New York (US). CEU is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools.

Starting Date: September 3, 2018



II. REQUIREMENTS

REQUIREMENTS FOR THE MASTER OF ARTS DEGREE

The courses are offered from two Departments: International Relations and Economics and Business. The courses are either mandatory or elective. Please note that you may take courses for FOUR credits from another department(s) (one FOUR-CREDIT course or two TWO-CREDIT courses) in the academic year without permission from the Director of the Program. Any course from other department beyond this limit is subject to permission by the Program Director. Furthermore, a set of University wide elective courses will be offered during the AY 2018-19.

Progress toward the Degree

Continuous registration and evidence that satisfactory progress is being made toward the degree are required of all candidates for graduate degrees offered by CEU.

Residency requirement: in residence, full time. Both full time and part time MA candidates are expected to reside in Budapest at all times during the program. They are expected to continuously remain in contact with campus academic life and respond promptly to any communication from the department.

Any exceptions to this must be approved in advance by the Program Director/Head of Department.

All CEU students must make satisfactory progress in order to retain financial support (when this applies).

More than a week of unjustified absence, and/or irregular attendance noted by the instructor and/or Program Director and the Department Head may result in the loss of a tuition waiver and/or financial aid and/or grade deductions.

Pre-session Period Requirements

Attendance is required; students are invited to take part in the pre-sessions of both Departments. Although attendance is required, and performance is evaluated after the pre-session no credits will be earned.

The "Introduction to Quantitative Methods: Mathematics" (Lajos Tamás Szabó) is a mandatory course offered by the **Economics and Business department** during the pre-session for the Full –time students. The students need to complete an exam at the end of the course, however they have the possibility of several retake exams.

Fall Semester



III. FALL SEMESTER

The Fall Semester consists of a minimum of 16 CREDITS (3 credits of mandatory courses, 4 credits of mandatory electives and 9 credits of elective courses). Students may choose one 4 credit course from the pool of the *Mandatory electives* (below listed) offered by the International Relations Department and/or take up the remaining 2 mandatory electives as elective courses (if the case).

Full-time students overall must complete minimum 16 CREDITS, as described above, in order to advance to the Winter Semester. The maximum number of credits allowed in the Fall term is 20.

Pre-Session (mandatory):

Introduction into Quantitative Methods: Mathematics (Lajos Tamas Szabó), 0 credits

FALL SEMESTER COURSE OFFERINGS

Mandatory Courses (for Full and Part Time)

Academic Writing (Center for Academic Writing) 1 credit

offered by the **International Relations department**:

Research Design and Methods (Andrew X. Li/Anatoly Reshetnikov), for grade (continued in the Winter)

offered by the **Economics and Business department**:

Economic Foundations (Paul Lacourbe) 2 credits, for grade

Mandatory Elective courses (for Full and Part Time)

offered by the **International Relations department**:

International Political Economy, Xiang Li, 4 credits

International Relations Concepts and Theories, Michael Merlingen, 4 credits

Knowing Narrating, (re)Writing International Relations, Erzsebet Strausz, 4 credits

Elective courses

offered by the **International Relations department**

Foreign Policy Analysis, Erin Jenne, 4 credits

Economic Integration(s) in the Age of Trade Wars, Daniel Izsak, 4 credits

Strategy, Security, and Contemporary Warfare, Paul Roe, 4 credits

Courts as Global Policy Actors, Marie-Pierre Granger, 4 credits

International Law in a Turbulent World, Boldizsar Nagy, 4 credits

The Other in European History and Politics, Mate Tokic, 4 credits

Worldly Philosophers of Capitalism, Democracy and Development, Bela Greskovits, 4 credits

Ideas in International Political Economy: The case of (economic) nationalism, Thomas Fetzer, 4 credits

Borders and Bordering Practices in World Politics, Erzsebet Strausz, 4 credits

offered by the **Economics and Business department**:

Corporate Governance, Almos Telegdy, 2 credits

Banking and Financial Institutions, Zsuzsa Huszár, 2 credits

Data Analysis 1: Exploration – Lecture and Seminar, Gabor Bekes, 2 credits

Data Analysis 2: Finding patterns with Regressions – Lecture, Gábor Békés, 2 credits

Macroeconomic Policies and Institutions, George Kopits, 2 credits

Financial Management, Péter Szilágyi 2 credits

offered by **CEUilab**

Finance for Non-finance Professionals, Joy Chan, 2 credits

Winter Semester

Work continues....



IV. WINTER SEMESTER

The Winter Semester consists of a minimum of 16 credits – 6 credits of mandatory courses (4 from the IR department and 2 from the Department of Economics) and 10 credits of elective courses.

WINTER SEMESTER COURSE OFFERINGS

Mandatory Courses (for Full and Part Time)

offered by the **International Relations department**:

Research Design and Methods in IR II (Xiang Li/Anatoly Reshetnikov), 4 credits for grade

offered by the **Department of Economics and Business**:

Global Economy: Emergence and Current Issues 1, 2 credits, for grade

Full-time students overall must complete minimum 16 CREDITS in the Winter Semester in order to advance to the Spring Semester. The maximum number of credits allowed in the Winter term is 20.

Please note that the number of students registered for courses offered by the IR department – except for mandatory courses – is restricted. Non-degree visiting students are not included in the limit.

Elective courses

offered by the **International Relations department**:

Economic Inequality: Interdisciplinary perspectives, Thomas Fetzer, 4 credits

Political Economy of Development, Andrew X. Li, 4 credits

Hierarchies in International Relations: Cultures of Inequality, Michael Merlingen, 4 credits

European Security, Michael Merlingen, 4 credits

Critical Security, Paul Roe, 4 credits

Nationalism, Populism and Conflict Management in Eastern Europe, Erin Jenne, 4 credits

Dark Legacies: Coming to terms with Europe's twentieth century, Thomas Fetzer, 4 credits

Foundations of the Contemporary International System, Mate Tokic, 4 credits

International and European Refugee Policy and Law, Boldizsar Nagy, 4 credits

(Mis)performing World Politics, Erzsebet Nagy, 4 credits

Europe in Crises: Integration under International and Internal Threat, Daniel Izsak, 4 credits

offered by the **Department of Economics and Business:**

Corporate Finance and Risk Management, Peter Szilagyi, 2 credits,
Global Economy: Emergence and Current Issues 1, 2 credits, Julius Horvath
Global Economy: Emergence and Current Issues 2, Gerardo della Paolera, 2 credits
International Economic Policy, Vincent-Rostowski, Jan Antony, 3 credits
International Economic Policy Seminars, Laszló Matyas, 2 credits
Competition Policy, Gergely Csorba, 4 credits
Data Analysis 4: Experiments and causal analysis of interventions, Gabor Bekes, 2 credits (please check syllabus for re-requisites)
Energy Markets and Innovation Policies, Michael LaBelle, 2 credits
Energy Markets Lab, Michael Labelle, 1 credit
Economic Policy and Global Strategy, Yusaf Akbar, 2 credits
Health Policy, Peter Mihalyi, 4 credits
Macroeconomics and Public Finance, Lajos Bokros, 4 credits
Money, Bank and Monetary Policy, Lajos Bokros, 2 credits

Spring Semester



V. SPRING SEMESTER

GER students can choose between two options for the Spring semester:

- write a thesis (8 credits)
- produce a policy paper for 4 credits and accumulate additional 4 credits from the courses offered by the Department of Economics and Business in the Spring semester

SPRING SEMESTER COURSE OFFERINGS

Elective Courses offered by the **Department of Economics and Business**:

Antitrust Policy Analysis, Ádam Török, 2 credits

Economic Policies After The Crisis: What Have We Learnt?, Ludovit Odor, 2 credits

EU Industrial Policy in a Global Economy, Yusaf Akbar, 2 credits

History of Economic Thought, Julius, Horvath, 2 credits

Labor Economics, Andrea Weber, 2 credits

The Economics of Underdevelopment, István Konya, 2 credits

Students need to indicate their choice of final assignment (policy paper vs thesis) by **January 18, Friday, 2019** (by sending an email to Melinda Nagy, Program Coordinator (nagy@ceu.edu)).

GER students are eligible to apply for departmental Travel grants and MA (thesis related) short-term Research Grant, however preference is given to those students who opted for writing an MA thesis.

Policy paper

The length of the policy paper is 8 000 (+/- 15%) words, no supervision is offered.

Grading:

The policy paper will be graded according to the grading scheme of the university. A minimum grade of C+ is required in order to receive the MA degree, subject to having completed all other requirements. The policy paper's grade counts toward the GPA by its credit number.

Submission:

Submission deadline is **2 pm on Friday, 7th of June 2019**. Late submission will result in the downgrading of the policy paper. Every two days of delay implies the deduction of one grade (a third of a letter grade). So a paper worth an A would receive an A- if submitted one to two days late and a B+ if submitted to three to four days late and so on. Therefore, the department does not accept any work after 2 pm on Friday, June 14, 2019.

Two spiral-bound hard copies of the paper should be submitted in person to the Program Coordinator and in electronic version (in .doc format, as an e-mail attachment) to ir_thesis@ceu.edu. The hard copies can only be submitted only if the .doc version is submitted. Please note that CEU requires each candidate for a CEU academic degree to deposit an electronic version of his/her submitted policy paper through Turnitin on the CEU E-learning site.

Thesis

Under faculty supervision, students will prepare an original research paper (thesis) according to the following six criteria:

1. All theses must identify an adequate research topic, which includes a manageable field of research and a number of researchable questions to investigate.
2. Theses should show a good knowledge of the literature in the field; contribute to the study of the field through original research and/or by relating the subject studies to the broader academic literature; and demonstrate analytic ability through the careful and critical use of relevant concepts and approaches.
3. All theses should include footnotes and a full bibliography of sources consulted. A university style sheet is available on preferred methods of footnoting and bibliographic citation at the Academic Writing Center. As specified by the departmental supplement to the thesis writing guidelines, Turabian is the expected style for citation and footnotes.
4. Arguments and information drawn from books and articles consulted should be acknowledged in all cases. Direct or indirect quotations should be clearly indicated through the use of quotation marks (""); repetition of other authors' writing in the text without proper citation is plagiarism and will be penalized (see also "Student Rights, Rules, and Academic Regulations" on CEU website: <http://www.ceu.hu/documents/p-1105-2>).
5. The word limit for the thesis is 15,000 words (+/- 15%) including footnotes but excluding bibliography and annexes; from the beginning of introduction to the end of conclusion. The word count should be indicated on the cover page. Theses that fall outside the range above (12,750 – 17,250) will not be accepted.
6. Students are encouraged to undertake comparative studies. Those who wish to focus on their own country must justify their proposal to their faculty supervisor in terms of its particular analytical interest.

Grading:

The thesis will be graded according to the grading scheme of the university. A minimum grade of C+ is required in order to receive the MA degree, subject to having completed all other requirements. The Master's thesis grade counts toward the GPA by its credit number.

Thesis evaluation criteria:

1. Research question and its embeddedness in, and contribution to, existing scholarly literature (25 %)

Does the thesis have a clearly articulated research question, and is this research question formulated on the basis of a comprehensive review of existing scholarly literature in the relevant field of study? Does the thesis articulate clearly how it seeks to contribute to the existing literature?

2. Research design (15 %)

Does the thesis provide a theoretical/conceptual framework to address the research question, and does it include reflections on why this framework is considered well-suited to address this question? Is the theoretical argument explicit about its assumptions and internally consistent? Does the thesis provide appropriate reflections regarding methods and sources of evidence?

3. Execution of the research design (content dimension – 40 %)

Does the thesis provide the necessary background context to understand the way in which the argument is unfolded? Does the execution of the research reflect analytical skill in the presentation and discussion of the material? Is the analysis based on appropriate evidence? Does the author relate the findings back to the broader conceptual/theoretical issues raised earlier?

4. Execution of the research design (formal dimension – 10 %)

Is the thesis well-structured so that readers can easily follow the flow of argument? Is it well-written? Does it contain formal flaws (e.g. typos, syntax errors)? Is referencing in line with expected standards?

5. Oral defense (10 %)

Students can choose supervisors among IR department and/or ECBS faculty members (including visiting professors) subject to approval of the Program Director. Professors from other departments or universities can provide advice and consultations, but double supervision is not possible.

Submission:

Three spiral-bound hard copies of the thesis and an electronic version (in .doc format as an e-mail attachment to ir_thesis@ceu.edu) should be submitted in person to the Program Coordinator by **2 pm on Friday, 31th of May 2019**. The hard copies can only be submitted if the .doc version and the eTD copy have already been submitted.

Please note that CEU requires each candidate for a CEU academic degree to deposit an electronic version of his/her submitted thesis/dissertation in the Electronic Theses and Dissertations (ETD) collection, which will be stored in the CEU library thesis/dissertation collection, and will be accessible online on the library's website (according to the distribution option set by the author).

Late submission will result in the downgrading of the thesis. Every two days of delay implies the deduction of one grade (a third of a letter grade). So a thesis worth an A would receive an A- if submitted one to two days late and a B+ if submitted to three to four days late and so on. Therefore, the department does not accept any work after 2 pm on Friday, June 7, 2019.

In exceptional cases, supervisor can recommend a student not to defend his/her thesis. In this case reasons should be listed (e.g. thesis is not ready by established deadlines). Program Director should approve this recommendation. Student can still opt for going to a defense.

Thesis defense:

Students are required to give an oral defense of their thesis in the presence of an MA Defense Committee consisting of the supervisor and a second reader of the thesis. Second readers are nominated by the Department. Defense of the MA thesis is public, and the date is announced by the Department (see the Calendar for dates). In case of students eligible for the Hungarian degree, the Defense Committee will consist of three members.

Summary

In order to receive the Master of Arts Degree in Global Economic Relations, students must fulfill the following four criteria:

Pass the Introduction to Quantitative Methods Mathematics course exam.

Pass the Academic Writing for Global Economic Relations course. Pass the Methods and Research Design in IR courses with a grade C+ or above.

Achieve the required number of credits in the Fall Semester (16 credits) and the Winter Semester (16 credits), in the manner stipulated in the preceding sections;

Pass the master's thesis (8 credits) OR pass the Policy Paper (4 credits) with a grade of C+ or above

Accumulate 40 credits over three consecutive terms as stipulated above with a cumulative Grade Point Average of 2.66 or higher. A minimum of 10 credits should be earned from the IR department and minimum of 10 credits from the Department of Economics and Business.

The requirements for successful completion of individual courses are outlined in the syllabi (posted on the website of the department). Normally, such requirements include active class participation, short writing assignments, research papers, and/or written examinations.

Please note that no student shall receive his/her degree until all outstanding financial responsibilities are met (e.g. tuition) and the Student Services Leaving form is signed by all appropriate units.



Important policies and regulations



VII. POLICIES AND REGULATIONS

1. ABSENCE POLICY

The department's policy on attendance is outlined by the Attendance Guidelines for IR students:

1. Attendance at classes and other compulsory elements of a course (simulation, on the spot visit etc.) is obligatory. Exceptionally, absences are justified only in the circumstances described below under points 2 and 3.
2. In case of illness, absences are justified if supported by appropriate medical documentation, to be submitted to the IR office (Vigyzó 2/221
3. Absences unrelated to medical reasons are justified only if approved by the course instructor who also determines if and how the absence is to be compensated for (e.g by extra assignments). The maximum number of such absences may exceed two per course only if approved by the Program Director/Head of department.
4. Absences not covered by points 2 and 3 are unjustified absences, and they are sanctioned as follows:
 - a. Unjustified absence may lead to a deduction from the overall grade for the course, each unjustifiably missed class entitling the instructor to deduct one third of a grade point (e.g. from A- to B+)
 - b. In accordance with paragraph 6.2. of the CEU's Handbook on Student Rights, Rules, and Academic Regulations „More than a week of unjustified absence – meaning absence without notice, or absence without approval – noted by an instructor and the department or program head, may result in the immediate suspension of financial aid. The decision is made by the Department Head or Program Director. Normal courses of appeal are applicable to this case as well.”
 - c. Unjustified absences amounting to 30% or more of the classes and other obligatory events leads to the dismissal from the Masters program.
5. The total number of justified and unjustified absences must not exceed one third of all the classes.
6. Students register their attendance in class lists circulated by the instructor at the beginning of each class. On request, these registers are accessible to students.

2. SYSTEM OF COURSEWORK GRADING

The departments of International Relations and Economics and Business uses the CEU system of letter grades and grade points for evaluating students' work, including the thesis, as shown in the table of the Student Records Manual.

The minimum passing grade for a mandatory or an elective course is C+ (worth 2.33).

Failure to drop a course while not attending will result in the assignment of an “AF” (Administrative Failure) grade for the course. This grade earns no credits and affects the GPA with 0.00 points.

Unless otherwise specified in the course's syllabus, late submission of written assignments will result in downgrading by one grade for every second day late (i.e. if students submit their assignments one or two days late, their assignments will be downgraded by one third of a letter grade, for example from a B+ to a B; if the assignment is submitted on the third or fourth day it will be downgraded by two thirds of a letter grade, for example from a B+ to a B-, etc.).

3. PLAGIARISM AND ACADEMIC DISHONESTY

What is Plagiarism?

Plagiarism is a form of academic misconduct. It is a practice that involves taking and using another person's work and claiming it, directly or indirectly, as one's own. Plagiarism occurs both when the words of another are reproduced without acknowledgment and when the ideas or arguments of another are paraphrased in such a way as to lead the reader to believe that they originated with the writer

CEU's Code of Ethics also recognizes as academic dishonesty the submission of work previously submitted for credit to another course without the permission of the lecturer; and the submission of theses or dissertations that have been previously submitted to a university or program in any language. Such submissions will be treated in a similar way to plagiarism and be subject to the procedures and measures outlined in this Policy.

What are the responsibilities of students?

- to ensure that work submitted for purposes of assessment is their own;
- to ensure that the words and arguments of others are appropriately cited and referenced using an accepted referencing system; and
- to ascertain if academic units allow the submission of work that has been previously submitted in whole or in part and, where it is allowed, to gain permission from the relevant faculty member prior to submission.

By enrolling at CEU students agree to the submission of their work to the plagiarism service used by CEU. Further, they agree to the following:

- the transfer of written assignments submitted for assessment at CEU, and data relating to this work, to third parties for the purpose of present and future for originality checking;
- the processing of such work and related data for the purposes of originality checking and the provision of information to CEU relating to this work;
- the future use and storage of this material in the database of the originality checking service.

The above will be carried out only for the purposes of originality checking, and will involve:

1. comparison with other works, published or unpublished, either on the internet or other electronic form;
2. comparison with works previously submitted by students for assessment and maintained on the databases of the third party supplier of originality checking services;

3. adding work submitted by students to the relevant databases used for originality checking by the third party supplier

Please consult the CEU Code of Ethics policy document on academic dishonesty at <http://documents.ceu.edu/documents/p-1405-1>

For further information concerning plagiarism and how to avoid it, see the Center for Academic Writing's web page <http://caw.ceu.hu/node/1804>

4. RETAKE

Students failing a course have the right to one retake examination. If in the course assessment there was no examination component, the retake examination can be substituted by substantial written piece of work.

A satisfactory retake assessment (based on examination or written piece of work) means the demonstration of a passing performance. The maximum grade allocated in a retake assessment is "RP", (worth 2.33 points). A fail in the retake assessment of a compulsory course leads to the automatic termination of the enrollment. A student failing the retake assessment in an elective subject will not be allocated the course's credit numbers and the impact on the GPA will be 0.00 points.

For any course only one retake assessment is allowed. Students must communicate their request for a retake at latest within 5 days after the final grade was posted in the University's Information System.

5. EXEMPTION FROM EXAMINATION

Upon a formal written request from the student, the Head of Department may exceptionally grant temporary exemption from taking examinations on the fixed date. Any student request to be excused from taking an examination may be granted in cases of: a) illness, b) family emergency, c) religious reasons. In each of the above cases the student alone will be responsible for providing adequate documentation in advance for the legitimacy of the request to be properly considered. Any student who has been excused from an examination shall take a special examination at a later date, at the discretion of the Program Director/Head of Department.

6. THESIS DEFERRAL

Students may submit a petition requesting deferral to the Program Director/Head of Department with the support letter of the Thesis Supervisor, and send a copy to the Department Coordinator. The petition should outline the reasons for deferral and the student should provide supporting documentation. Any student may be granted deferral in cases such as illness or family emergency. In each of the above cases the student alone will be responsible for providing adequate documentation for the legitimacy of the request to be properly considered.

In just cases, students should inform the Program Director/Head of Department at the earliest opportunity, as soon as the adverse circumstances become known, but no later than Friday, May 24, 2019.

In case of deferral dates of submission are: December 1, 2019 and June 1, 2020 and the maximum grade awarded for the thesis is B+. The same late submission rules apply for deferred theses.

No deferred theses can be submitted after June 1, 2020.

The submitted thesis will be evaluated within 30 days of the deadline.

7. APPEALS

The Department considers appeals under exceptional circumstances if the appeal is reasonable.

Before filing an appeal the student is required to discuss the complaint with the instructor conducting the course. Appeals must be made in writing at latest within 3 days after the final grade submission deadline posted in the University's Calendar. The Head of Department will refer the written appeal to the consideration of the Appeals Committee which comprises three faculty members.

8. ACCEPTANCE

By matriculating in the International Relations Department/Economics and Business Department students have agreed to abide by the general rules and procedures of the Central European University.

VII. COURSE MANAGEMENT ARRANGEMENTS

1. CEU ORGANIZATIONAL STRUCTURE

CEU is governed by an international Board of Trustees. All academic policy is governed by the CEU Senate, while all executive decisions are the responsibility of the CEU Rector and President. For additional information on the governance of the Central European University, please consult the Rectorate or the CEU website:

<http://www.ceu.hu/about/organization/governance>

2. INTERNATIONAL RELATIONS

The Department of International Relations is run by a Department Committee of full-time departmental faculty in residence, chaired by the Head of Department. The Committee oversees routine academic and administrative business pertinent to the management of the department and normally meets monthly.

Where appropriate, the Committee invites the student Representatives to attend Committee meetings. The need for a student presence at Committee meetings is determined by the Head of Department.

3. STUDENT REPRESENTATION

a) At the University Level

Students are represented at the University level via a student council, a student dormitory council, and three student representatives to the CEU Senate.

A student council exists to provide student feedback and input to the University's Central Administration on academic and non-academic issues. It usually consists of two student representatives per department or program, and it elects three student representatives to the Senate. The student representatives to the Senate represent all students and report on issues of general student concern. Further info: <http://studentunion.ceu.hu/about-us>

A separate student dormitory council is elected to provide student input and feedback to the central administration on student dormitory issues.

b) At the Department Level

Students are informed of any important decisions affecting particular courses, students' work, or the department in general. Such information is provided by one or more of the following methods: notices posted on the department notice board; notices delivered to each student; or notices placed in students' pigeonholes or electronically. Either the Head of Department or the student representative may call plenary meetings.

c) Course Evaluations

Central European University uses an online system, CoursEval, for course and teacher evaluations. Students are asked to evaluate their courses at the end of each semester through a survey of 14 questions. The CoursEval system is entirely independent of all other university systems. It is managed solely by the Institutional Research Office at the Office of the Provost. All surveys are anonymous; neither the numeric nor the text answers can be linked to the individual respondents in any way. Faculty members receive a report on their evaluations after they have uploaded all the grades to Infosys, they do not have access to the names of individual students. CoursEval student evaluations serve as a major source of feedback for both teachers and Departments, and are integral components of curriculum development at the University and individual programs. CoursEval reports are thoroughly studied by the departments and the Office of the Provost in order to respond to student needs and observations effectively. Students are also entitled to give feedback on the process of their thesis supervision. Masters students can evaluate their supervision process after submitting their thesis. Doctoral students are asked to evaluate their supervision process annually until the time of dissertation defense. Supervision evaluations are also anonymous, and access to the evaluation reports is strictly monitored to ensure confidentiality. If you have any questions about CoursEval do not hesitate to contact Anna Galacz at the Institutional Research Office (galacza@ceu.edu)

Students are kept informed by the Student Representatives or by staff of any actions arising from the course evaluations. Additionally, staff welcome informal feedback at any time during the course of study.

d) Advice and Guidance

Should students have concerns about a course and do not feel able to approach the relevant member of staff, they should approach the Head of Department or, if appropriate, the Department or Program Coordinators, who will mediate on their behalf. For personal problems, students should approach whichever member of staff they feel most comfortable with (including those from other departments, programs, or university services). Alternatively, students may approach the Director of Student Services, officers at the Student Life Office or the Student Counseling Service. All staff shall deal with the personal concerns of students in the strictest confidence.

FAQ

VIII. FREQUENTLY ASKED QUESTIONS

CAN I TAKE COURSES FROM OTHER DEPARTMENTS?

You may take courses for four credits from another department (one four-credit course or two two-credit courses) and/or from the university-wide offered courses during the academic year, without permission of the Program Director. In case you want to take any course beyond this limit, please consult with the instructor of the course you want to take and in case there is a mutual agreement, send your request to Julius Horvath and CC Melinda Nagy.

Note: Cross-listed courses do not count towards this limit.



I AM NOT SURE WHAT COURSES I SHOULD TAKE. WHO CAN I TALK TO?

It is compulsory to attend all the introductory classes during the pre-session and zero week where you have a chance to get an overview of the courses for the fall semester, to talk to the professors and to ask specific questions related to the course, its structure and assignments.

In addition, you are advised to discuss your course selection with your academic advisor. In September you will receive a list with the names of the academic advisers and their office hours/office locations.

WHAT IS THE ROLE OF THE TEMPORARY ACADEMIC ADVISOR?

An academic advisor is not the same as your thesis supervisor. His/her role is to help you find your way in the early days of the program with regard to course selection.

WHERE CAN I GET A TRANSCRIPT OF MY GRADES?

You can download an unofficial copy of your transcript from the Infosys.

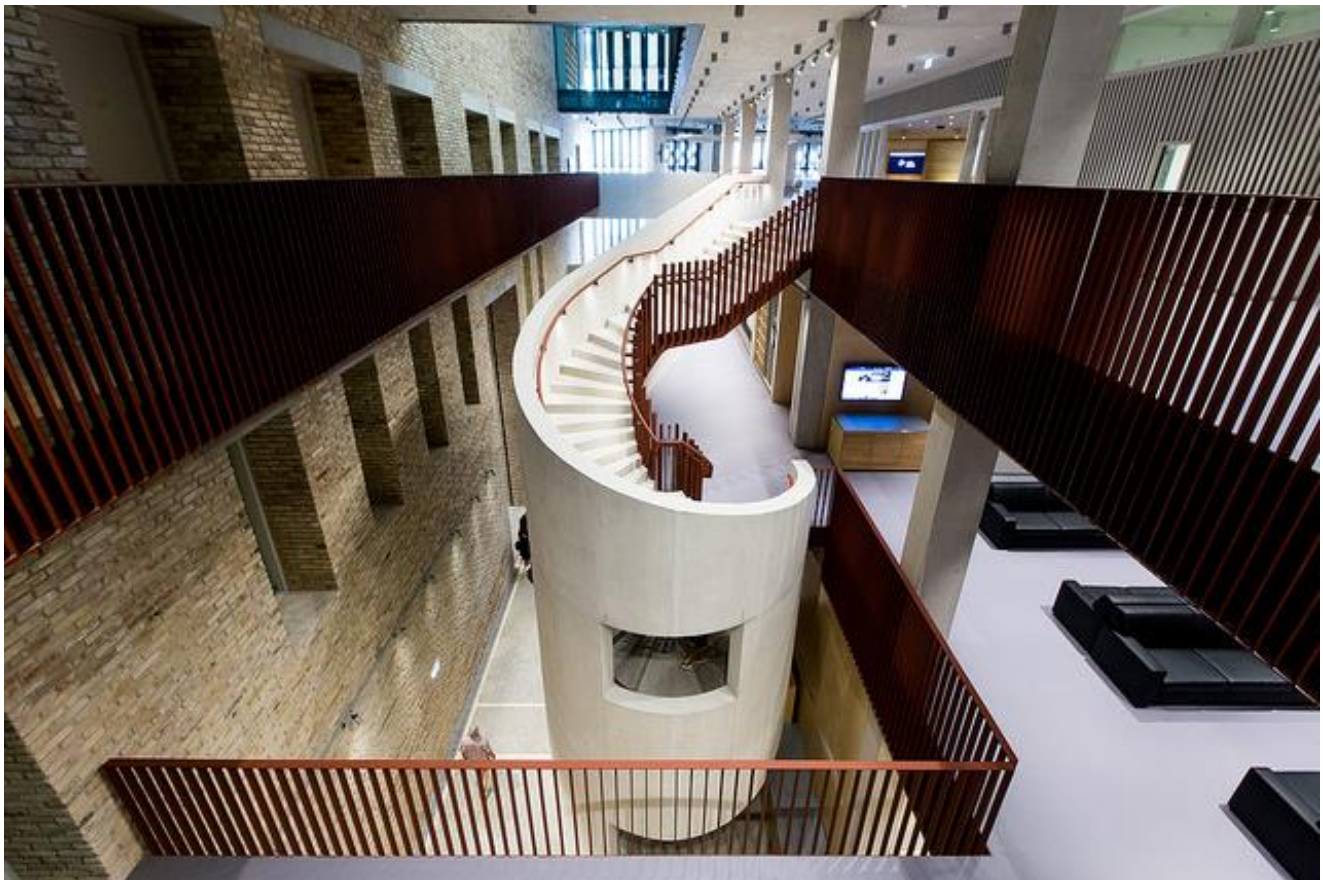
For an official copy, please turn to Student Records Office Nador 11, Room 304 or address an e-mail request to the registry@ceu.edu

WHERE SHOULD I SUBMIT MY MISSING DOCUMENTS ON FROM MY PREVIOUS EDUCATIONAL INSTITUTIONS?

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HOW MANY CLASSES CAN I MISS?

The department's policy on attendance is outlined by the Attendance Guidelines for IR



X. FACULTY BIOGRAPHIES

REGULAR FACULTY

ALEXANDER ASTROV, ASSOCIATE PROFESSOR, HEAD OF INTERNATIONAL RELATIONS DEPARTMENT (ESTONIA)

Alexander Astrov received his PhD from The department of International Relations at the London School of Economics and Political Science. His research is situated at the intersection of International Relations Theory and Political Theory, focusing mainly on the ideas of order and politics. He published two monographs on the subject and edited a volume exploring the idea of 'great power management' as it appears in the writings of the English School of International Relations and contemporary state-practices.

JULIUS HORVATH, PROFESSOR, PROGRAM DIRECTOR (SLOVAKIA)

Julius Horvath is professor at the Department of International Relations as well as the Department of Economics and Business. He is an "egyetemi tanár," or "university professor" of Economics in the Hungarian system (from 2009). He is a former Dean of the CEU Business School (2016/17) and a former Head of the Department of Economics (2006-2011, 2014-2016) and also former Head of Department of International Relations (2002-2006).

His main interest lies in international economic policy issues, political economy of monetary relations, and history of economic thought. He teaches courses on Global Economy: Emergence and Issues, History of Economic Thought, and Political Economy of International Money. He has published, among others, in journals as Journal of Comparative Economics, Contemporary Economic Policy, Applied Economics, Journal of Economic Integration, Nationalities Papers, Journal of Economic Interaction and Coordination. He has published also chapters at publishing houses as Palgrave MacMillan, Edgar Elgar, Kluwer Academic, CEU Press, Springer Verlag, Duncker and Humblot, among others. He was a Member of the Slovak and Czech Accreditation Committees, and the Chair of the Slovak Economic Association. He serves on the editorial boards of almost dozen academic journals.

LÁSZLÓ CSABA, UNIVERSITY PROFESSOR (HUNGARY) ON LEAVE FOR THE ACADEMIC YEAR 2018-19

László CSABA is a distinguished professor of international political economy at Central European University and Corvinus University of Budapest, honorary professor of economics at Szent István University/Gödöllő, as well as Member of the Hungarian Academy of Sciences, of the social science section of Science Europe/Brussels, and Academia Europea/London. Author of 12 books, editor of 6 volumes, as well as 352 articles and chapters in books published in 22 countries. In 1999-2000 President of the European Association for Comparative Economic Studies. On the editorial board of 9 international and 7 Hungarian academic journals. His academic work invited 139 reviews and over 1450 independent citations internationally. His recent output includes the book: Európai közgazdaságtan/Economics for Europe/,

Budapest: Akadémiai/W.Kluwer, 2014, as well as the chapters: 'Enlargement of the EU' in: TURLEY,G.-HARE,P.G.eds: Handbook of the Economics and Political Economy of Transition. London: Taylor and Francis, 2013 and 'Banking and fiscal union in the EU: a solution or a trap?' in: FEHRMANN,Th.ed: Nationalstaat und Europäische Union: eine Bestandaufnahme', Baden-Baden: Nomos Verlag, 2015 and 'A new political economy – for development' in: KOLODKO,G.W.ed: Management and Economic Policy for Development.New York: Nova Science, 2014,pp239-251. For more info cf his personal web: www.csabal.com

BÉLA GRESKOVITS, UNIVERSITY PROFESSOR (HUNGARY)

Béla Greskovits is University Professor at the Department of International Relations, and Department of Political Science. His research interests are the political economy of East-Central European capitalism, comparative economic development, social movements, and democratization. His articles appeared in Studies in Comparative and International Development, Labor History, Orbis, West European Politics, Competition and Change, Journal of Democracy, European Journal of Sociology, Global Policy, and Transfer: European Review of Labor and Research. His book Capitalist Diversity on Europe's Periphery, written together with Dorothee Bohle, was published by Cornell University Press, and was awarded the prestigious 2013 Stein Rokkan Prize for Comparative Social Science Research. He was winner of the 2014 CEU Award for Outstanding Research (with Dorothee Bohle), and the 2014 Bibó István Prize of the Hungarian Political Science Association.

LAJOS BOKROS, PROFESSOR (HUNGARY)

Lajos András Bokros is a Hungarian economist, who served as Minister of Finance from 1995 to 1996. Bokros graduated from and holds a Ph.D. from the Budapest University of Economics. He successfully applied for the scholarship of University of Panama in 1976, where he learned to speak fluent Spanish. He wrote his dissertation on the industrialization, integration and common market developments in Central America. He was director of the State Property Agency of Hungary between 1990–1991. He was chairman and chief executive officer at the Budapest Bank between 1991–1995. He is a full professor (Department of Public Policy) and former chief operating officer of the Central European University.

ERIN JENNE, PROFESSOR (USA)

Erin K. Jenne is a professor at the International Relations Department at Central European University in Budapest, where she teaches MA and PhD courses on qualitative and quantitative methods, ethnic conflict management, international relations theory, nationalism and populism, foreign policy analysis and international security. Jenne received her PhD in political science from Stanford University with concentrations in comparative politics, international relations and organizational theory. She has received numerous grants and fellowships, including a MacArthur fellowship at Stanford University, a Belfer Center for Science and International Affairs (BCSIA) fellowship at Harvard University, a Carnegie Corporation scholarship, a Senior Fernand Braudel fellowship at European University Institute (EUI) in

Florence, and was co-principal investigator for a Minerva Grant from the US Office of Naval Research to conduct research on the subject of soft power. Her first book, *Ethnic Bargaining: The Paradox of Minority Empowerment* (Cornell University Press, 2007) is the winner of Mershon Center's Edgar S. Furniss Book Award in 2007 and was also named a Choice Outstanding Academic Title by Choice Magazine. The book is based on her dissertation, which won the Seymour Martin Lipset Award for Best Comparative Dissertation. Her second book, *Nested Security: Lessons in Conflict Management from the League of Nations and the European Union* (Cornell University Press, 2015) explores how emerging domestic struggles can be contained through soft power mediation. She has published numerous book chapters and articles in *International Studies Quarterly*, *Security Studies*, *Regional and Federal Studies*, *Journal of Peace Research*, *Civil Wars*, *International Studies Review*, *Research and Politics* and *Ethnopolitics*. She was an associate editor for the *Journal of Foreign Policy Analysis* and has served in several capacities on the Emigration, Ethnicity, Nationalism and Migration Section of the International Studies Association and the Comparative Politics Section of the American Political Science Association. She teaches classes on longitudinal case study analysis and mixed methods research at the ECPR Summer School.

MICHAEL MERLINGEN, PROFESSOR (AUSTRIA)

Michael Merlingen's primary interests lie in critical social theories and European security. He is an expert on Michel Foucault and poststructuralism more generally; on Marxism/historical materialism; and on humanities theories from postcoloniality to new materialism. His empirical expertise lies in the area of European security, notably the EU security and defence policy. Michael teaches three MA courses this year: a course on theories and concepts of world politics; a course on material and cultural hierarchies in world politics; and a course on European security.

Michael is interested in supervising theses (MA & doctoral) that employ critical theorising to cast new light on empirical phenomena such as the capitalist state, rationalities and technologies of governance, power, resistance, individualisation, the new cold war in Europe, etc.

YUSAF AKBAR, ASSOCIATE PROFESSOR (UK)

Yusaf Akbar is an Associate Professor at the Department of Economics and Business, and the Head of the Katalyst Executive MBA program. Yusaf has taught at universities and business schools all over the world, including University of Michigan, Stockholm School of Economics, Shanghai Jiaotong University, Queen's University, Canada, University of Warsaw and University of Montenegro.

With extensive teaching, research and consulting experience in emerging markets, Yusaf's current research interests are focused on three topics (a) the internationalization capabilities of SMEs into emerging markets; (b) non-market strategies of multinational firms and (c) strategic impacts of the Sharing Economy. His current roles in the Academy and beyond include Founding Editor of the *International Journal of Emerging Markets* and an advisor to the European Commission and other governmental authorities. His consulting and professional references include Citibank, Deutsche Telekom, Siemens and Toyota.

He has served as an Editorial Advisory Board member on the following journals: *Journal of Asia-Pacific Business* and the *European Journal of International Management*. He has authored or co-authored numerous business case studies of both large and smaller entrepreneurial firms including ING Insurance, BMB, Datwyler, Philips, Smollan Group, Vendedy, Vienna International Airport, Zwack Unicum and Hummus Bar.

ANDRZEJ BANIAK, ASSOCIATE PROFESSOR (POLAND)

Andrzej Baniak is Associate Professor of Economics at the CEU. He received his Ph. D. from the European University Institute, Florence, Italy in 1996 and joined the CEU in 1998. In 2000 he habilitated in Economics, at the Wroclaw University of Economics, Poland. His research fields: economics of regulation, industrial organization, competition policy and other areas of theoretical and applied microeconomics. He participated in numerous research projects, more recently in institutional economics and law & economics, in particular on: conformity in social groups; harmonization vs. decentralization of laws; law& economics of product liability; self-regulation of industries; law & economics of torts when consumers have behavioral biases; public vs. private enforcement in antitrust, etc. He has taught microeconomic theory, economics of regulation, industrial organization, mathematics for economics and law & economics at Master's and Ph.D. Levels.

THOMAS FETZER, ASSOCIATE PROFESSOR (GERMANY)

Thomas Fetzer joined the IR department in 2009. He received his PhD from the European University Institute in Florence (Department of History and Civilization) in 2005. Before joining CEU, Thomas held post-doctoral research and teaching positions at the Max-Planck Institut für Gesellschaftsforschung in Cologne (2006), the London School of Economics (2007-2008) and the University of Warwick (2009). His current research interests are primarily related to the role of ideas in the international political economy, with a specific focus on (economic) nationalism, as well as the impact of economic globalization on socioeconomic inequality and processes of collective interest formation. In a recent project, Thomas has also explored the emergence of various notions of 'economic Europeanness'. Beyond his own research, Thomas is interested in a number of other fields, including the comparative political economy of labour and industrial relations, EU social policy and the European social model, the history and contemporary development of multinational firms, the politics of consumption, as well as the broader area of contemporary European and transnational history, in particular with regard to issues of collective memory and identity. He also has a strong interest in the methodological debates about the relationship between history and the social sciences.

MARIE-PIERRE GRANGER, ASSOCIATE PROFESSOR (FRANCE)

Marie-Pierre Granger is Associate Professor, affiliated with three CEU units (School of Public Policy, International Relations Department, and Legal Studies Department). After studying political sciences and law in France and Greece, she obtained a PhD in Law from the University of Exeter (UK), where she worked as a Lecturer, before joining CEU, in 2004. Currently, she teaches courses on Courts as Global Policy Actors, EU Human Rights Law and Policy, Law and Public Policy, and Social Justice. Her research interests lie in the fields of European Union Law; European integration and governance; comparative public law; access to

justice; judicial process; human rights; justice and citizenship. She is particularly interested in interactions between law, policy and politics, and the role of law and legal institutions at the interactions between different levels of governance. She is involved in a number of EU funded research projects ([bEUCitizen](#) 2014-2017; [ETHOS](#) 2017-2019).

XYMENA KUROWSKA, ASSOCIATE PROFESSOR (POLAND) ON LEAVE FOR THE ACADEMIC YEAR 2018-19

Xymena Kurowska is an IR theorist interested in interpretive policy analysis. She earned her doctoral degree from the European University Institute in Florence, Italy. Her research and writing concentrate on interdisciplinary approaches to security and international state-building, with the focus on EU's security and border policies in EU's Eastern Neighbourhood. She was a fellow of the European Foreign and Security Policy Studies Programme, conducting fieldwork research on border reform in Ukraine. She is also the CEU principal investigator for "Global Norm Evolution and Responsibility to Protect", a collaborative grant awarded to a consortium led by the Global Public Policy Institute in Berlin in the research framework "Europe and Global Challenges":

http://www.globalnorms.net/approach/research/global_norm_evolution/globalnormevolution/

MICHAEL LABELLE, ASSOCIATE PROFESSOR (USA)

Dr. Michael LaBelle is an associate professor and the Jean Monnet Chair in Energy and Innovation Strategies at Central European University. He holds a joint appointment between the Department of Environmental Sciences and Policy and the Department of Economics and Business. His research is centered on energy governance, innovation strategies, and energy justice. The role of state institutions to foster investment is central to understand the role of companies developing new energy technologies. Professor LaBelle's past research focused on policies and regulations behind Central Europe's energy systems, including geopolitics of gas and neoliberal market reforms. He has published widely on the attempt to foster a shale gas industry in Eastern Europe. He teaches courses on energy policies and technologies, including sustainability and innovation. Much of his research involves issues of risk governance, with special attention paid to the sunk cost of energy investments. In addition, he has written peer reviewed articles and consulting publications on the strategic movement of energy firms and the regulatory environment in the Central Eastern European region.

PAUL LACOURBE, ASSOCIATE PROFESSOR (FRANCE)

<https://economics.ceu.edu/people/paul-lacourbe-0>

BOLDIZSÁR NAGY, ASSOCIATE PROFESSOR (HUNGARY)

Boldizsár Nagy read law and philosophy and received his PhD in law at the Eötvös Loránd University (ELTE) in Budapest. He has acted as expert for the UN, the Council of Europe and the EU and was counsel for Hungary in the Gabcikovo-Nagymaros Project case in front of the ICJ. Ankara, Beijing, Brussels, Geneva, Kazan, Moscow, New York, Tblisi, Yekaterinburg and Yerevan are among his former teaching venues. He is one of the founders of the European Society of International Law and editor in chief of the Refugee Law Reader. Most of his research centers on refugee law and migration law, but he has also published on a wide variety of other international law subjects including sovereignty, the common heritage of mankind and nationality. Further details - including a bibliography - are available at his website: www.nagyboldizsar.hu

PAUL ROE, ASSOCIATE PROFESSOR (UK)

Paul Roe has been in the department since 1999; first as a Visiting – and now as an Associate Professor. Paul holds a PhD from the Department of International Politics at the University of Aberystwyth. He has been a Visiting Researcher at the then Copenhagen Peace Research Institute (COPRI) and also at the Peace Research Institute in Oslo (PRIO). More recently, Paul has also been a Visiting Associate Professor in the Department of International Relations at the University of Malta. Paul teaches and researches largely in the field of security theory. His teaching is concerned with the evolution of Security Studies as a discipline; both with Strategic Studies and with more non-traditional and critical approaches. He has previously written on the concepts of the security dilemma, societal security, and securitization, and has more recently published in the field of gender and security. Paul's book "Ethnic Violence and the Societal Security Dilemma" was published by Routledge in 2005, while also forthcoming is "Positive Security" (Routledge) with Gunhild Hoogensen and "Gender and Security: Research, Teaching, and Learning" (Palgrave MacMillan) with Joanna Renc-Roe.

PÉTER SZILÁGYI, ASSOCIATE PROFESSOR (HUNGARY)

Peter Szilagyi is Associate Professor of Finance and Director of the MSc in Finance at CEU Business School. He maintains a fellowship at Judge Business School, University of Cambridge, where he served in 2007-2014 and was Director of the MPhil in Finance. He had previously obtained a PhD from Tilburg University and held a research fellowship at Saïd Business School, University of Oxford. He has been an external fixed-income consultant to the World Bank and the Asian Development Bank, and before entering academia worked for the BBC World Service. Peter's research interests include corporate finance, corporate governance, international finance, and law and economics. He is Editor of Elsevier's Journal of Multinational Financial Management, and Subject Editor of Emerging Markets Review and the Journal of International Financial Markets, Institutions & Money. He holds one of the first research grants awarded by the SWIFT Institute.

GÁBOR BÉKÉS, ASSISTANT PROFESSOR (HUNGARY)

Gábor Békés is a research fellow at the Research Center for Economic and Regional Studies, Hungarian Academy of Sciences and a visiting professor at the Central European University. Currently, he is an MTA Bolyai research fellow. Gábor received his Ph.D. degree in 2007 from the Central European University and an MSc in Economics from the London School of Economics. His research is focused on international economics; economic geography and applied IO. Currently, he teaches Regional and Urban Economics and Policy as well Data Analysis for economic policy. He received Ph.D. degree in 2007 from the Central European University (CEU), and an MSc in Economics from the London School of Economics. His research is focused on international economics; economic geography, clusters and applied IO.

MARC KAUFMANN, ASSISTANT PROFESSOR (LUXEMBURG)

Marc Kaufmann is an Assistant Professor in Economics at CEU (Department of Economics). He received his Ph.D. in Economics from Harvard University in May 2017, after spending the first three years (2011-2014) at UC Berkeley. His main research field is applied theory in Psychology and Economics, primarily applied to Education and Personnel Economics. This research focuses on the beliefs and biases individuals have, and how this affects their productivity.

CHRISTOPHER DAVID LAROCHE, ASSISTANT PROFESSOR (CANADA) IN NEW YORK FOR THE ACADEMIC YEAR 2018-19

Christopher David LaRoche will join CEU from January 1, 2019 from the Trudeau Centre for Peace, Conflict, and Justice at the University of Toronto. Chris' research investigates how great power competition and cooperation affects the legitimacy of global security frameworks, institutions, and norms. His dissertation research takes a historical approach to this subject, examining how geopolitical phenomena such as spheres of influence have legitimized and delegitimized great power military interventions across the last two centuries. He has also published on international relations theory and historical international relations in *International Theory*, *International Studies Quarterly*, and the *European Journal of International Relations*.

ERZSEBET STRAUZ, ASSISTANT PROFESSOR (HUNGARY)

Erzsebet Strausz holds a PhD from Aberystwyth University and her dissertation received the British International Studies Association's Michael Nicholson Thesis Prize in 2013. Her research focuses on Critical Security Studies, critical pedagogy, the politics of everyday life as well as creative, experimental and narrative methods in the study of world politics. She is co-investigator of the Wellcome Trust-funded project 'Counterterrorism in the NHS: Evaluating Prevent Duty Safeguarding by Midlands Healthcare Providers.' She was awarded the British International Studies Association's Excellence in Teaching International Studies Prize in 2017 and her research monograph *Writing the Self and Transforming*

Knowledge in International Relations: Towards a Politics of Liminality is forthcoming with Routledge Interventions book series in 2018.

ÁDÁM ZAWADOWSKI, ASSISTANT PROFESSOR (HUNGARY)

Adam Zawadowski is an Assistant Professor in the Department of Economics since 2015.

Prior to joining CEU, he was an Assistant Professor of Finance at Boston University Questrom School of Business.

He has received his MSc from Budapest University of Technology and Economics in engineering-physics, his MA from Central European University in economics and his PhD from Princeton University in economics.

His primary research interest is in financial frictions, liquidity, credit default swaps, information acquisition, and financial networks. He has presented his work at numerous conferences, including the annual meeting of the American Economic Association, American Finance Association and the Western Finance Association. His last two papers have been published in the *Review of Financial Studies*, one of the top 3 finance journals. He has served as a referee for many journals, including the *AER*, *Econometrica*, *Quarterly Journal of Economics*, *Review of Economic Studies*, *Journal of Finance*, *Review of Financial Studies*, and the *Journal of Economic Theory*.

ANDREW XIANG LI, ASSISTANT PROFESSOR (SINGAPORE)

Dr. Andrew X. Li graduated with a Joint PhD from National University of Singapore and King's College London. His research interests include international political economy and quantitative research methodology. Before joining CEU, he worked as a Research Fellow at Nanyang Technological University, Singapore and was involved in a study on talent migration in Singapore.

VISITING FACULTY

GERGELY CSORBA, VISITING PROFESSOR (HUNGARY)

Gergely Csorba has been working at the Institute of Economics since 2005. He finished his Master studies in Economics at the Budapest University of Economic Sciences and at the University of Toulouse, and received his PhD degree in Economics from the Central European University. His research focuses on theoretical and empirical Industrial Organization and Competition Policy, and published on this topic in referred international journals (*Journal of Industrial Economics*, *International Journal of Industrial Organization*, *Information Economics and Policy*, *Journal of Industry, Competition and Trade*). He used to teach at the Budapest University of Economic Sciences, at the University of Veszprem and in the Erasmus College, and currently is a visiting lecturer at the Central European University. He also acted as the Chief Economist of the Hungarian Competition Authority (GVH) from 2006 till 2012.

ISTVAN KÓNYA, VISITING PROFESSOR (HUNGARY)

István Kónya is a Principal Researcher at the Research Department at Magyar Nemzeti Bank (the central bank of Hungary), and an Adjunct Faculty at the Economics Department at Central European University. Before coming to Budapest, he worked as an Assistant Professor at Boston College (2001-2004). His research interests are in economic growth, labor economics and international economics. His current research focuses on growth and convergence in Central and Eastern Europe, labor market search and wage rigidities, and the role of exchange rate regimes in the growth process. István received his Ph.D. from Northwestern University in 2001. He also holds an M.A. in Economics from the Budapest University of Economics Sciences (1996). He currently teaches Macroeconomic Theory (MA) and Growth and Development (PhD).

GEORGE KOPITS, VISITING PROFESSOR

George Kopits is a senior scholar at the Woodrow Wilson International Center for Scholars, where his primary research interest focuses on EU policy issues. Since 2011, he has been a member of Portugal's Public Finance Council. In 2014-16, he was an advisor at the IMF's Independent Evaluation Office. In 2012-13, he chaired the OECD Reference Group on Independent Fiscal Institutions and participated in Peru's Commission on Strengthening the Macro-Fiscal Framework. From 2009 to 2011 served as the first chair of the Fiscal Council in Hungary. Kopits holds a Ph.D. in economics from Georgetown University. He is a member of the Hungarian Academy of Sciences, and was awarded the Heller Farkas and Popovics prizes in economics and finance. Kopits has held visiting academic appointments at Bocconi, Budapest, Cape Town, Georgetown, Johns Hopkins, Siena, and Vienna universities.

DANIEL IZSAK, INSTRUCTOR (HUNGARY)

He defended his PhD at the Doctoral School of Political Science, Public Policy and International Relations (IR track) of CEU. His research focused on the varied impact of regionalism on firm regionalisation in the EU and NAFTA. He received his MA from the Department of International Relations at CEU in 2010. His research interests are: comparative regionalism, regionalisation, transnational regulatory regimes, globalisation, EU, NAFTA, ASEAN. Previously, he worked as a political analyst at the European Commission, and as an international affairs journalist at the BBC World Service

PÉTER MIHÁLYI, VISITING PROFESSOR (HUNGARY)

Professor Mihályi started his academic career after graduation from the Karl Marx University of Economic Sciences in Budapest. Between 1983-1993, he was a researcher of the UN Economic Commission for Europe in Geneva. After returning to his native country, he became an active participant of the Hungarian privatization process. He served – inter alia – as Deputy Government Commissioner for Privatization in 1994/95 and played a major role in the largest transactions in energy and banking. In 1997/98 he was

promoted to Deputy State Secretary in the Ministry of Finance. His portfolio included the pension reform, the preparation of the healthcare reform and municipal financing.

During the last 10 years, Professor Mihályi's research has been focused on health policy issues. He is currently affiliated with the University of Pannonia (Veszprém - Hungary) and the Central European University. Professor Mihályi is an often consulted expert by UNCTAD, UN ECE, the World Bank and the European Union. He authored 12 books, from which five dealt with healthcare. His most recent English-language book is entitled, *Health Insurance Reform in Hungary*, Vol.1-2.

GERARDO DELLA PAOLERA, VISITING PROFESSOR (FRANCE)

Dr. della Paolera is a world-renowned expert on Latin American economic history. He holds a PhD in Economics from the University of Chicago, with a specialization in economic history. In addition to his broad experience in educational administration, he was Professor of Economics at the Universidad Torcuato Di Tella (UTDT) from 1992-2002, and at The American University of Paris (AUP) from 2002-2010 and also a Visiting Fellow at the Paris School of Economics (PSE). He has been a Visiting Professor at Doshisha University in Japan (2002) and the London School of Economics and Political Science (2002) and served as a Visiting Scholar at the Hoover Institution at Stanford University (1998 and 1999), Northwestern University (1997), International Monetary Fund (1997), the Marcos Garfunkel Fellow and Senior Associate Member in St Anthony's College at Oxford University (1992), Instituto Torcuato Di Tella (1990-1991), and Centro de Estudios Macroeconómicos (1990). From 2009 until July 2012, Dr. della Paolera was GDN's President. He is the winner of the Arthur Cole Prize for the best article published in the *Journal of Economic History* in 2000: 'Economic Recovery from the Argentine Great Depression: Institutions, Expectations, and the Change of the Macroeconomic Regime'.

ANATOLY RESHETNIKOV, INSTRUCTOR (RUSSIA)

Anatoly Reshetnikov has been affiliated with CEU's Department of International Relations since 2009, first as a student, then as an instructor. In his current project, Anatoly is reconstructing the evolution of Russia's age-old idea of being a great power. His broader research interests include identity politics, history of ideas, linguistic approaches to social analysis, contemporary Russian politics, the concept of responsibility in international relations, and new institutionalised techniques of political control and resistance, such as political trolling. In addition to working at CEU, Anatoly held research fellowships at University College London and Lund University. He also taught at Eötvös Loránd University in Budapest. His publications include "'Great Projects' Politics in Russia" (*Demokratizatsiya*, 2011), "Frozen Transition: Russia and Great Power Crisis Management" (*New Perspectives*, 2016), and "Intervention as Virtue, Obligation and Moral Duty" (*Russian Politics*, 2017). In 2017-2018, Anatoly continues his cooperation with CEU. He teaches a course on the Key Concepts of Russian Foreign Policy and provides Research Design and Methods training to MA students.

JACEK ROSTOWSKI, VISITING LECTURER (POLAND)

Jacek Rostowski is a Polish economist, academic and former Minister of Finance and Deputy Prime Minister of the Republic of Poland.

He was a lecturer at Kingston University, then from 1988 to 1995 at the UCL School of Slavonic and East European Studies, University of London. From 1992 to 1995 he also worked concurrently at the Centre for Economic Performance, LSE. During this time, Vincent-Rostowski co-edited the academic journal, *Communist Economies*. During the early 1980s he was active in the Polish Solidarity Campaign, a Solidarity support group based in London.

In the early 1990s Vincent-Rostowski also advised the Russian Federation on macroeconomic policy. In 1991, he co-founded the Warsaw-based Centre for Social and Economic Analysis (CASE), a think-tank designed to assist Europe's newly independent nations during the transition to capitalism.

From 1995 he has been Professor of Economics at CEU.

He has published around 40 academic papers on European enlargement, monetary policy, currency policy and the transformation of post communist economies. He is the author of academic books including, *Macroeconomic Instability in Post-Communist Countries* published by Oxford University Press.

BENJAMIN SCHRADER, VISITING PROFESSOR (USA) IN NEW YORK FOR THE ACADEMIC YEAR 2018-19

Benjamin Schrader is a CEU Postdoctoral Fellow in Narrative Politics. His work focuses on military veterans who have become activists and what that means to democracy. While his work has been primarily US-centric, his current project hopes to create an international perspective of his theoretical concept, the soldiers contract. The inspiration for his work comes from his time as both a combat soldier and as a social justice activist. His publications include "The Affect of Veteran Activism" (*Critical Military Studies*, 2017), and "Auto-Archeology and Political Affect of War" (*Journal of Narrative Politics*, 2014). Ben was previously an instructor at Colorado State University in the Political Science department and the Ethnic Studies department. His courses focus on war, theory, narrative, and activism. For more information on Ben's work visit www.ben-schrader.com

ÁLMOŠ TELEGDY, VISITING PROFESSOR (HUNGARY)

Álmos Telegdy is Recurrent Visiting Associate Professor at the Central European University and Senior Research Associate of the Institute of Economics, Centre for Economic and Regional Studies of the Hungarian Academy of Sciences. He received his PhD from the Budapest University of Economic Sciences. His research focuses on the effects of state and foreign ownership on firm performance, employment and wages, public sector labor markets, and the effects of firm subsidies. His research was published in refereed scholarly journals and numerous chapters in edited volumes. Telegdy teaches Labor Economics and Corporate Governance. His policy experience includes consulting with the European Employment Observatory, the World Bank, USAID and the Hungarian Ministry of Labor.

MATE NIKOLA TOKIĆ, VISITING PROFESSOR (CROATIA/USA)

Mate Nikola Tokić joined IRES as a Visiting Humanities Professor in 2015. He received a Ph.D. in History from the University of Pennsylvania after earning an M.A. in International History from the London School of Economics. Prior to coming to IRES, Mate was Assistant Professor of European and East European History at the American University in Cairo (AUC). In addition to the position at the AUC, he has held research fellowships at the Imre Kertész Kolleg at the Friedrich Schiller Universität Jena, the Institute for Advanced Study at the Central European University, the Freie Universität Berlin and the Robert Schuman Centre for Advanced Study at the European University Institute in Florence.

Mate's current research is on identity politics, migration and transnational political violence in post-war Europe. Specifically, his work explores the radicalization of certain segments of the émigré Croat population in the three decades following World War II and the processes that led them to adopt terrorism as an acceptable form of political expression. His research examines how both patterns of migration and changes in the realities of the Cold War political landscape directly shaped the strategies of Croatian separatist groups outside of Yugoslavia. More broadly, Mate's academic interests focus on the relationship among international politics, social networks and ethnic and nationalist radicalization.

LUDOVIT ODOR, VISITING PROFESSOR (SLOVAKIA)

Ľudovít Ódor is a member of the Council for Budget Responsibility and Vice Chair of the Network of EU Independent Fiscal Institutions. He has been deeply involved in policymaking (both monetary and fiscal) in Slovakia and helped to design a number of important structural reforms. After graduation in mathematics and management from the Faculty of Mathematics and Physics of Comenius University, he worked as a financial market analyst for ČSOB bank and, in 2001-2003, as an economist with the Slovak Rating Agency. Between 2003 and 2005, he was the chief economist and Director of the Institute for Financial Policy at the Ministry of Finance. He then worked (until September 2010) as a member of the Bank Board (Monetary Policy Council) of the National Bank of Slovakia and, subsequently, as an advisor to the prime minister and finance minister (2010 to 2012). Ódor is the author of numerous publications, both in Slovakia and abroad, and co-author of a number of reform projects, including the introduction of a flat tax, reconstruction of the pension system and implementation of the Constitutional Act on Fiscal Responsibility.

VIII. IMPORANT DATES

September, 2018

1 Sat – 2 Sun	Students arrive
3 Mon – 7 Fri	Pre-session week
3 Mon	9:00 am: Orientation Meeting (HoD, coordinator, students)
7 Fri	Welcome afternoon for all departments
10 Mon	“Zero week” begins (till September 14 th , Friday) Registration for Fall Term begins (till September 30, Sunday)
11 Mon-12 Tue	Course introductions
13 Thursday	IR departmental Field trip
14 Fri	15:00 Opening ceremony Zero week ends
17 Mon	Fall Term begins (till December 7 th , Friday)
30 Sun	Registration for Fall Term ends

October

22 Mon	Special Day off - CEU is officially closed
23 Tue	Hungarian National Holiday - CEU is officially closed

November

1 Thu	All Saints Day - CEU officially closed
2 Fri	Special day off - CEU is officially closed
23 Fri	Thesis info meeting/Town Hall meeting

December

3 Mon	Registration for Winter Term begins (till January 13 th , Sunday)
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7 Fri	Fall Term ends
21 Fri	Final deadlines for Final Papers (please note that deadlines may vary)
17-23	Offices with skeleton team (Library and Labs: weekend schedule)
24-26	Christmas - CEU is officially closed
27-30	Offices with skeleton team (Library and Labs: weekend schedule)
31 Mon	New Year's Eve- CEU is officially closed

January 2019

1 Tue	New Year - CEU is officially closed
7 on	Winter Term begins (until March 29 th Friday)
13 Sun	Registration for Winter Term ends

February

18 Mon	MA Travel Grant application deadline
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March

15	Hungarian National Holiday - CEU is officially closed
18 Mon	Registration for Spring Session begins (till April 7 th , Sunday)
29 Fri	Winter Term ends

April

19 Fri	Good Friday - CEU is officially closed
21-22	Easter - CEU is officially closed
1 Mon	Spring Term begins (until June 15, Friday)
7 Sun	Registration for Spring Session ends

May

1 Wed	Labor Day - CEU is officially closed
31 Fri	Thesis Submission deadline

June

7 Fri	Policy Paper submission deadline
9-10 Sun-Mon	Pentecost - CEU is officially closed
11 Tue - 12 Wed	Thesis Defense
14 Fri	Spring Term ends
24 Mon	Commencement

IX. CONTACT LIST 2018-19

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